



VIU School of Archaeology

MA/PhD Full Course Lecture Schedule

2018 / 2019

MASTER OF ARTS IN ARCHAEOLOGY AND BIBLICAL HISTORY

Attending Lectures, Seminars, and Labs in the VIU School of Archaeology

Lectures/seminars for the MA program are held at both the main VIU campus in Santa Ana, CA (main) and the VIU Teaching Site in Albuquerque, NM (ABQ). Courses may also be taken at distance or by arrangement. Laboratory sessions are held in Albuquerque at the Tall el-Hammam Excavation Project (TeHEP) Archaeology Research Center (ARC). If you plan to attend any live lecture, seminar, or lab session, ***make sure your name is placed on the official attendance list*** by contacting the VIU admin office. Do not assume that your name appears on an attendance list just because a course is in your degree program or on your registration. This is because there are course formats available that do not include live attendance. Modular credit toward MA courses may also be earned by attending weekly Open Lecture/Seminar (OLS) sessions at the ABQ Teaching Site, held most Tuesday evenings (6:30–9:30pm) throughout the year (always check the OLS schedule before attending). All 3-day (always Thursday through Saturday) lectures/seminars and lab sessions meet from 9am to 5pm.

*Course offered at ABQ campus one year, will be offered at Santa Ana campus the next year.

Required Courses in Archaeology/History (22 units)

AR511 Near Eastern Archaeology: Background & Methods (2 units)

22-24 Mar 2018 (ABQ) / 11-13 April 2019 (Santa Ana)

This course examines the historical relationship between archaeology and the Bible, including: important personalities in, and contributors to, the field of Near Eastern and biblical archaeology; synchronizing ancient Near Eastern and biblical chronologies; important archaeological discoveries relating to the Bible; the foundations of archaeological methods and protocols; ascertaining the difference between archaeological realities and hoaxes; and the necessity of a dialogical relationship between archaeology and biblical studies.

AR521 Archaeology & History of Ancient Egypt (2 units)

14-16 Jun 2018 (Santa Ana) / 11-13 Jul 2019 (ABQ)

This course presents an overview of the history and archaeology of ancient Egypt as they relate to the history and archaeology of the ancient Near East in general, and to the Bible in particular.

Significant focus is placed on Egypt's Middle Kingdom, the Hyksos Period, the New Kingdom, and the pharaohs of the Late Period contemporaneous with the kings of Israel and Judah. Along the way, the Israelite Exodus is examined in its New Kingdom context, with various theories attempting to identify the pharaoh(s) who interacted with Moses.

AR531 Archaeology & History of Ancient Mesopotamia (2 units)

6-8 Dec 2018 (Santa Ana)

In the light of the Mesopotamian origins of the Hebrew patriarchs, this course overviews the history and archaeology of ancient Mesopotamia as a cultural backdrop for much of the OT narrative. Significant focus is placed on the rise and fall of the Mesopotamian kingdoms of Sumer, Akkad, Babylonia, Mittani, and Assyria. By examining details of ancient Mesopotamian history and culture, light is shed on many sections of biblical narrative.

AR562 Archaeology of the New Testament Period (2 units)

8-10 Oct 2018 (ABQ)

This course examines the material culture of the New Testament era as revealed through the archaeological record of the Early Roman Period Levant, Asia Minor, and other important Roman sites mentioned in Scripture. Socio-cultural phenomena, as well as art, architecture and political structures are introduced. Emphasis is placed on archaeological data illuminating the text of the New Testament.

AR621 Archaeology & the Bible: Historical & Cultural Synchronisms (2 units)

10-12 May 2018 (ABQ) / 5-7 Dec 2019 (Santa Ana)

Integrating biblical history into the histories of ancient Near Eastern kingdoms has often been generic and minimalistic, frequently emphasizing general cultural phenomena without substantive cause/effect correlations. This course identifies and details cause/effect synchronisms between biblical and ancient Near Eastern histories—Egypt, Hatti, Mittani, Assyria, Babylonia, and the Levant—as well as elements of cultural specificity embedded in the biblical narratives, all of which demonstrate the historical authenticity and veracity of the Old Testament, with particular focus on the Torah, Joshua, and Judges.

AR641 Levantine Ceramic Typology (2 units)

21-23 Mar 2019 (ABQ)

This course examines the chronological sequencing of ancient Levantine (Israel, Lebanon, Syria and the Transjordan) pottery types founded on both form-based and function-based methodologies that analyzes the general morphology, clay-body (fabric), and surface treatment of period and regional ceramics, yielding a reasonably reliable system of dating pottery-bearing archaeological strata. Hands-on inspection of whole vessels and sherds (rims, handles, bases and body sherds) provides support of textbook information.

AR671 Bronze Age & Biblical History (2 units)

20-22 Sep 2018 (ABQ) / 17-19 Oct 2019 (Santa Ana)

The Early and Intermediate Bronze Age world of the pre-Abrahamic patriarchs; the Middle Bronze Age of Abraham, Isaac, Jacob, and Joseph; the Late Bronze backdrop of Moses, the Exodus, and the Israelite Conquest of Canaan—these are examined in this course which puts emphasis on ancient Near Eastern material culture, predominantly in the southern Levant. Topics include settlement dynamics, sedentary vs. nomadic populations, utilization of natural resources, city-state development, architecture, sanitation, burial customs, and how biblical history meshes with the Levantine Bronze Age. [Note: the master's thesis may replace this course.]

AR672 Iron Age & Biblical History (2 units)

12-14 Sep 2019 (ABQ)

The Iron Age 1 world of the early Israelite occupation of Canaan and the latter Judges; the Iron Age 2 world of Israel's United and Divided Monarchy; the rise of Neo-Assyria, Neo-Babylonia, and Persia—these are examined in this course which puts emphasis on ancient Near Eastern material culture, predominantly in the southern Levant. Topics include settlement dynamics, sedentary vs. nomadic populations, utilization of natural resources, city-state development, architecture, sanitation, burial customs, and how biblical history meshes with the Levantine Iron Age.

Select a total of 6 units from the following:

AR542 Archaeology & History of the Jerusalem Area (2 units)

12-14 Jul 2018 (ABQ)

Jerusalem, the City of the Ages, has a history unlike any other in the Near East. Jerusalem's complex archaeological record—a still-unfolding saga—is a subject of intense interest and heated controversy. Through this course the student will gain a glimpse into the fascinating history and archaeology of Jerusalem and its environs from its beginnings through the Crusader Period.

AR552 Archaeology & History of the Jerusalem Temple (2 units)

26-28 Apr 2019 (Santa Ana)

The Temple Mount in Old Jerusalem is probably the most controversial piece of real estate in the history of the world. Its history and archaeology are partly historical fact, partly reasoned speculation, with a smattering of urban legend. This course traces the successive control and/or use of this sacred precinct by the ancient Canaanites, Jebusites, Israelites, Assyrians, Babylonians, Persians, Greeks, Selucids, Hasmoneans, Herodians, Romans, Byzantines, Moslems, and Crusaders, with particular emphasis on the history, architecture and archaeology of the First (Solomonic) and Second (Herodian) Temple Periods.

AR661 Evolution of Warfare & Fortification Systems in the Ancient Near East (2 units)

16-18 Aug 2018 (Santa Ana) / 14-16 Nov 2019 (ABQ)

Both biblical and ancient Near Eastern history are filled with stories of war and how cities and towns respond to the realities of such conflicts. This course focuses on the evolution of warfare tactics and methods through the history of the ANE. The interplay between weapons, battle strategies, and defensive architecture are examined in detail. Segments of biblical and ANE texts dealing with weapons, warfare, and defensive architecture are examined and compared.

AR670 Archaeological Documentary Media (2 units)

16-18 May 2019 (ABQ)

This course focuses on video-cinematography and photography as a means of scientific documentation of archaeological excavations, and the presentation of archaeological research, exploration, and discovery both in an academic and public setting. The student will gain experience in production practices, lighting, field audio recording, video editing, documentary style, graphic design, general photography, good photo habits, and several facets of archaeological photography. The production of a short documentary film will give the student hands-on experience in the art of video-cinematography.

Required Courses in Historical Geography (4 units)

AR611 Historical Geography of Bible Lands (2 units)

18-20 Oct 2018 (ABQ)

This course offers a detailed examination of the geographical areas of the Bible Lands from an historical perspective, including important geographical, geological and topographical features of major regions and sub-locales. How the land affected population movements and cultural developments will also be addressed. Biblical events will be set amidst the geo-politico-cultural milieu of the ancient Near East. Select Bible Land Expedition itineraries may also qualify under this course title.

AR631 Languages & Cultures of the Ancient Near East (2 units)

15-17 Aug 2019 (Santa Ana)

The biblical landscape is populated with diverse cultures and people groups, and are an integral part of that history. This course introduces the student to the languages and writing systems of the ancient Near East (this is not a language course, but aimed at general familiarization), as well as to the peoples and kingdoms of the region, such as the Egyptians, Mesopotamians, Hittites, Mittanians, Hurrians, Canaanites, Amorites, Philistines, and others.

Required Field and Laboratory Courses (7 units)

AR541 Excavation Practicum & Field School (3 units)

4 Feb – 8 Mar 2018 / 27 Jan – 28 Feb 2019; Tall el-Hammam Excavations, Jordan

On-site, hands-on experience in Near Eastern archaeology at an excavation project approved by the TSU College of Archaeology & Biblical History. Generally held in Israel and/or Jordan, this field experience brings the student into direct contact with applied archaeological methods and techniques, and also includes the exploration and study of historical/biblical sites in selected regions. Select Bible Lands Expedition itineraries may also qualify under this course title.

AR651 Archaeological Field Methods (2 units)

4 Feb – 8 Mar 2018 / 27 Jan – 28 Feb 2019; Tall el-Hammam Excavations, Jordan

The rigor and procedures of archaeological data collection and the fundamentals of excavation methods and techniques are covered in this course of study. Practical instruction in archaeological protocol(s) are discussed and evaluated. The use of current and emerging technologies, the integration of relevant disciplines, archaeometric techniques, and modern cultural protocols are topics of discussion. The student will come away with a good sense of how an excavation project is organized, operated, and funded.

AR655 Archaeological Laboratory (2 units)

20-22 Sep 2018 (ABQ) / 13-15 Jun 2019 (ABQ)

This course provides an opportunity for the student to gain valuable experience in an archaeological laboratory setting, performing a variety of tasks such as: cleaning and processing excavated pottery and objects; object and ceramic preservation and restoration; field, square, locus, and period sorting of diagnostic pottery sherds; comparative analysis of diagnostic ceramics; object and ceramic drawing; specialized photography; analysis of faunal and human remains; floatation and identification of cultigens and natural vegetation (seeds and pollens); preparation of organic samples for radiocarbon dating; and related analytical processes.

DOCTOR OF PHILOSOPHY IN ARCHAEOLOGY & BIBLICAL HISTORY

Scheduling Doctoral Workshops, Labs, and Independent Studies

Workshops for the PhD program are held at both the VIU campus in Santa Ana, CA (Santa Ana) and the VIU Teaching Site in Albuquerque, NM (ABQ). Laboratory sessions are held in Albuquerque at the Tall el-Hammam Excavation Project (TeHEP) Archaeology Research Center (ARC). ***Most workshops and laboratory sessions are scheduled by arrangement.*** Most can be done on an individual basis, and require your proactive scheduling with the director. All must be arranged with the PhD program director (Dr. Steven Collins). Sessions may be completed in three days or less. If one student requests a particular workshop or lab session, all students will be notified by email of the dates/times so they may attend if they can. Some workshops and labs may be scheduled well in advance, and will appear on the VIU School of Archaeology course schedule with location, dates and times.

Workshop, Laboratory, Arranged Course Requirement (Section One):

AR1020 Workshop: Ceramic Sorting: Tall el-Hammam Excavation Project (2 units)

Hands-on experience in the Tall el-Hammam Excavation Project (TeHEP) Archaeology Research Center, working with diagnostic pottery sherds. The student will learn and practice ceramic sorting by field, square, locus, and archaeological period, according to TeHEP needs and protocols.

AR1021 Workshop: Advanced Ceramic Typology (2 units)

Hands-on experience in the Tall el-Hammam Excavation Project (TeHEP) Archaeology Research Center, working with diagnostic pottery sherds. The student will learn and practice advanced techniques for period and sub-period ceramic types based on vessel morphology, fabric (paste), surface treatment, decoration, and firing.

AR1022 Workshop: Archaeological Drawing Techniques (2 units)

Hands-on experience in the Tall el-Hammam Excavation Project (TeHEP) Archaeology Research Center through which the student will learn techniques for producing drawings of artifacts (objects and pottery) for publication.

AR1023 Workshop: Architectural Reconstruction Drawing in Archaeology (2 units)

Hands-on experience in the Tall el-Hammam Excavation Project (TeHEP) Archaeology Research Center through which the student will learn techniques for making archaeological reconstruction drawings of ANE architecture for publication.

AR1050 Laboratory: Floatation Sample Analysis (2 units)

Hands-on experience in the Tall el-Hammam Excavation Project (TeHEP) Archaeology Research Center through which the student will learn methods of isolating organic material from excavated soil samples by floatation, and slide preparation for microscopic analysis.

AR1051 Laboratory: Faunal and Human Bone Analysis (2 units)

Hands-on experience in the Tall el-Hammam Excavation Project (TeHEP) Archaeology Research Center through which the student will learn methods of identifying animal and human bones (and teeth), the proper means of recording the data, and analytical approaches to the collected data.

AR1052 Laboratory: Object and Ceramic Conservation (2 units)

Hands-on experience in the Tall el-Hammam Excavation Project (TeHEP) Archaeology Research Center through which the student will learn methods and skills for cleaning, conserving, and preserving excavated artifacts, including objects of stone, metal, wood, bone, ivory, ceramic, clay (unfired), glass, and other materials.

AR1180 Independent Study: tbd (2 units)

This is a custom-designed course of study determined by the student in consultation with faculty and approved by the PhD Program Director.

AR1181 Independent Study: tbd (2 units)

This is a custom-designed course of study determined by the student in consultation with faculty and approved by the PhD Program Director.

Fieldwork Requirements for Section Two:

The student will complete the following for a total of 14 units:

AR1151, AR1152, AR1153, AR1154, AR1155, AR1156, AR1157

Archaeological Fieldwork & Methods (2 units each)

4 Feb – 8 Mar 2018 / 27 Jan – 28 Feb 2019; Tall el-Hammam Excavations, Jordan

The rigor and procedures of archaeological data collection and the fundamentals of excavation methods and techniques are covered in these courses of study. Practical instruction in archaeological protocol(s) are discussed and evaluated. The use of current and emerging technologies, the integration of relevant disciplines, archaeometric techniques, and modern cultural protocols are topics of discussion in the Field School accompanying any approved archaeological excavation. The student will come away with a good sense of how an excavation project is organized, operated, and funded. The student will also gain a wealth of excavation experience, including experience at the supervisory level.

The student has multiple options for the completion of fieldwork requirements. A minimum of two field seasons at an approved excavation project in the Near East is a base requirement. Unit evaluations are based on the number of ACH of experience gained. Generally, 1 unit is allowed for each week (45 ACH) of participation (5 work days). Additional assignment credit can be given based on project rigor and related items such as associated research, writing, and publication. A total of 14 units of excavation and related experience is required to fulfill the 14 units of this Section.