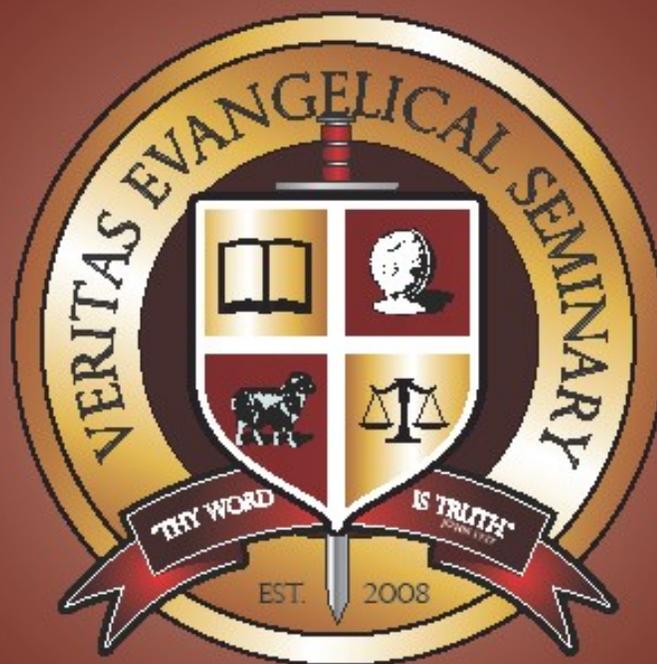


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## 2018-2019 ACADEMIC CATALOG

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PROCLAIMING THE GOSPEL • EQUIPPING THE SAINTS • DEFENDING THE FAITH

# VERITAS EVANGELICAL SEMINARY

## 2018-2019 Catalog

### Volume IV

This current catalog contains the official policies and programs of the Seminary and is effective as of January 1, 2018. Students entering Seminary programs during the 2018-2019 academic years are bound by the following information and policies.

#### **Institution-Wide Non-Discrimination Policy**

Veritas Evangelical Seminary, a private religious non-profit educational institution, is committed to equality of educational and employment opportunity and will not discriminate against applicants, the retention of students, or the selection, retention, and advancement of VES personnel on the basis of race, sex, color, national or ethnic origin, age, disability, prior military service, or any other basis prohibited by law (Rom. 2:11; 12:1-2; Gal. 3:28). Federal guidelines (Sections 702-703 of Title VII of the 1964 Civil Rights Act) clearly recognize the right of private non-profit religious institutions to seek personnel who will support the mission, educational goals, and doctrinal statement of the institution. Being an applicant, student, or employee at Veritas Evangelical Seminary requires a commitment and lifestyle consistent with the institution's mission, goals, and doctrinal statement. VES reserves the right to deny admission, advancement, or retention of individuals, who by past academic experience or job performance, or lifestyle decisions, demonstrate they are not in harmony with the mission, goals, and content published in the VES handbooks or the doctrinal statement of the institution (Jam. 3:1; 1 Tim. 3:1-16; 2 Tim. 3:5).

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## Statement of Purpose and Mission

Veritas Evangelical Seminary has been established as a undergraduate, graduate, and post graduate institution seeking to honor Jesus Christ and His word through conservative scholarship and biblical exposition for the sole purpose of developing competent Christian men and women for spiritual leadership.

To fulfill this purpose, we seek to establish a community of learners who are devoted to Jesus Christ and His Body, the Church, within a Christian context of instruction of the inspired, inerrant, infallible word of God. This will provide student-learners with an academic opportunity that enables them to fulfill his or her goals as a Christian leader while developing a more profound worship of our Lord Jesus Christ.

## Mission

Our mission is to equip Christians to evangelize the world and defend the historic Christian faith through rigorous academic and devotional study of the inspired Scriptures. To accomplish this mission, all graduate instruction will emphasize the formation of a Christ-centered and biblical worldview based on God's truth as revealed in the Bible.

As a community of learners devoted to the mission of Jesus Christ and the furtherance of His Church, we seek to proclaim Christ's death and resurrection in a classical, biblically based environment. As our name suggests, we seek to create an educational atmosphere that characterizes and fulfills our mission by:

**Veritas (Truth):** Discovering truth in both general and special revelation, teaching the truth of the Bible as the inspired, inerrant, and infallible Word of God, defending the truth, and longing to cultivate a Christian worldview within all students who will in turn communicate these truths to others.

**Evangelical (Biblical/Redemptive):** Proclaiming the good news of Jesus Christ's redemptive power through His death and resurrection, instilling within our students a passion and desire to evangelize through clear and winsome biblical exposition, outreach, and mission service.

**Seminary (Community):** As an academic institution we seek to draw together a community of learners who can encourage, challenge, and interact with others of like-mind, including their instructors, who seek to refine and expand their spiritual and intellectual foundation in Christ. Our goal is to educate the whole student within a Christian environment realizing that God works through our peers to the benefit of all (Lk. 2:52; Mt. 22:37). Therefore, the seminary environment serves as a means to cultivating our whole person to the cause of Christ, and thereby, serving God to the fulfillment of the great commission (Mt. 28:19-20).

## Vision: Proclaim. Equip. Defend.

Our vision is to prepare a generation of spiritually mature, biblically equipped, academically advanced, and socially developed individuals for a life of opportunity and service to the glory of God.

As an extension of the ministry of the Church, we exist to help students develop their relationship with God through Jesus Christ, to discover and encourage their gifts, and to inspire each student to realize his or her full potential in serving God in spirit and in truth. Therefore, our vision for the seminary and for each student is conveyed through quality graduate programs by:

- ◆ Proclaiming the good news of Jesus Christ through sound theological scholarship, expository teaching, and evangelism.
- ◆ Equipping those whom God has called for a life of service unto Him, cultivating a Christ-centered and biblical worldview.
- ◆ Defending the Christian faith against ancient and contemporary challenges to its viability, veracity, sufficiency, and reliability.

## **Philosophy of Education**

Veritas Evangelical Seminary believes that all truth finds its source in God (Jn. 14:6), whether it is discovered in general revelation (Ps. 19:1-6; Rom. 1:19-20; 2:15) or special revelation (Jn. 17:17; 2 Tim. 3:16). Therefore, any education which seeks to discover the source and foundation for truth must have as its primary focus God Himself, since “in Him are hidden all the treasures of wisdom and knowledge” (Col. 2:3). Therefore, Christian education integrates God’s truth into every discipline of life, so that there is not a dichotomy between secular truth and religious truth (Phil. 4:8). As redeemed individuals, we may know biblical and extra-biblical truth which provides spiritual and intellectual freedom (Jn. 8:32), while offering a bulwark against any tyranny over the minds and hearts of man (2 Cor. 10:4-5).

Christian education deals with teaching and learning based on the inspired Scriptures (2 Tim. 3:16) and continual submission under the authority of the Bible; conducted by Christian teachers primarily for Christian students and empowered by the Holy Spirit bringing all truth into living relationship with the truth of the Word of God. Christian education integrates the whole of the student’s personality with a Bible-centered Christian worldview to enable the student to better serve and glorify God.

A Christian worldview acknowledges the existence of the triune personal God, the Maker of heaven and earth; man’s creation in the image of God, an image ruined by the fall beyond human power to repair, but not beyond God’s power to regenerate; the incarnation of God the Son, His death, burial and bodily resurrection; the Holy Spirit calling out of this present world a community of believers which is Christ’s Body, the Church; and the end of earthly history via the glorious appearing of our great God and Savior Jesus Christ.

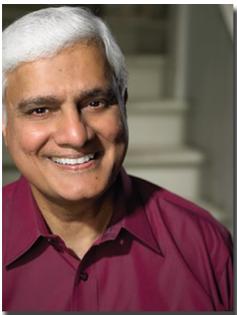
There is no Christian education without Christian teachers. Every teacher has a worldview which expresses the convictions by which he or she lives. The worldview of the teacher will gradually influence the worldview of the student. It is for this reason that good Christian models are an absolute necessity for Christian education. Jesus spoke of fully developed disciples being like their teachers (Lk. 6:40). Therefore, a Christian teacher is one redeemed through Jesus Christ; conducting a pure life enabled by His Spirit; called and gifted to teach; and demonstrates the fruit of the Spirit.

## VES Educational Objectives

- ◆ To develop the student's spiritual, moral, intellectual, and devotional understanding of God, His Son Jesus Christ, and the doctrines of orthodox Christianity.
- ◆ To develop in the student an awareness that worship of God involves the total life of faith and practice independent of one's circumstances or environment.
- ◆ To develop in the student a sense of awareness, responsibility, and engagement in church planting, evangelism, and global missions.
- ◆ To equip the student with the understanding necessary to skillfully and humbly defend the Christian faith and proclaim the gospel of Jesus Christ to the world.
- ◆ To assist the student in developing a biblical worldview centered in Christ which will provide the interpretive framework through which to understand the world and provide enduring solutions to its problems.
- ◆ To increase the student's understanding of church and para-church ministry related to biblical studies, theological studies, and apologetics.
- ◆ To assist students in gaining an appreciation for Godly knowledge and wisdom, not as an end in itself, but as a means to clarifying, defending, and sharing the gospel with skill, and to help the student live the Christian life as a thoughtful individual.
- ◆ To help students embrace a life of Christian humility and sacrificial love, which are the greatest visible and relational testimonies one could offer fellow Christians and the world.

In order to achieve our goal, Veritas Evangelical Seminary will offer the student knowledge of God, His Word, and the world in which we proclaim it. It is our firm conviction that the church today must be both biblical and practical. That it would be both anchored to the Rock and geared to the times. It should proclaim God's changeless truth in these changing times. We take seriously, Paul's statement that "I am put here for the defense of the gospel" (Philip. 1:16). In a day when serious doctrinal declension permeates the church, we are convinced that in the spiritual realm too, we cannot recognize a counterfeit unless we know the genuine.

With this in view, we offer students a complete understanding of the whole counsel of God in Scripture and a systematic understanding of "sound doctrine" that the apostle Paul urged the church to pursue (2 Tim. 1:3; 4:3-4). For we are firmly convinced that we cannot recognize error, or transform the individual unless we know and receive the truth. Jesus said, "Sanctify them by Your truth. Your word is truth" (Jn. 17:17). Indeed, He added, "I am the truth" (Jn. 14:6). So, whether it is in propositional form or in personal form, Veritas is committed to convey and apply the truth of God to the church of God.



"If ever there was a time when we needed the best of Christian thinkers to help us think through the tough questions we face, this is that time. Veritas Evangelical Seminary is precisely for such a time as this. Dr. Norman Geisler and the VES faculty of scholars provide the finest of such training. For anyone considering studies in apologetics and its related disciplines, VES is an institution at the forefront, worthy of that pursuit."

*Ravi Zacharias*

## **Student Objectives**

Graduates will be prepared:

1. To interpret the Word of God in its own literary, historical, and theological settings with the relevance and meaning which leads to the formation of a biblical worldview.
2. To develop an apologetic response to the philosophies and movements that threaten the welfare of Christ's Church in the modern age.
3. To evaluate for biblical accuracy the theological resources of the church, including the creeds, confessions, sermons, and other historic documents.
4. To cultivate a God-honoring Christian walk which leads to an appreciation for and participation in discipleship, world missions, evangelism and church planting.
5. To clearly articulate, debate, and teach sound theological beliefs in language consistent with Scripture for the purpose of spiritual growth, teaching, convincing, correcting, and instructing in righteousness.
6. To uncompromisingly communicate the Word of God and theological beliefs to a modern world.
7. To lead by Christ's example of humility and self-sacrificing love and service.

## **Servant Leadership**

Veritas Evangelical Seminary emphasizes servant leadership among its faculty and student which modeled after Jesus Christ and enabled by the Holy Spirit. A servant leader is one who has built his life on a biblical foundation and has developed character traits of sacrificial love and service to others (Mt. 23:11-12; Philip. 2:1-8; Jn. 13:12-17). Our conviction is that Veritas Evangelical Seminary belongs to Jesus Christ. Therefore, we believe that faculty and students regardless of their academic pursuits must place love as their top priority (1 Cor. 13:1-2).

Servant leadership includes:

- ◆ Sacrificial love and respect for others
- ◆ A commitment to both truth and love equally
- ◆ Love that demonstrates in practical godly action and gracious communication
- ◆ Genuine humility which flows from love

## **Doctrinal Statement of Faith**

### **I. Scripture**

We believe the Bible is the Word of God, comprising the totality of Holy Scripture, is verbally inerrant in the original text, and remains inerrant, inspired, infallible, and sufficient in all its substance for salvation, sanctification, life and practice. Therefore, it is the supreme, final, and authoritative standard for faith, theology, and moral decisions. We seek to teach the Word of God in such a way that its message can be applied to an individual's life, leading that person to greater maturity in Christ. (VES affirms the Chicago Statement on Biblical Inerrancy)

### **II. Historicity**

We believe in the full historicity and comprehensibility of the biblical record of primeval history, including the literal existence of Adam and Eve as the progenitors of all people, the literal fall in the Garden of Eden and resultant divine curse on creation, the worldwide cataclysmic deluge, and the origin of the nations and languages at the tower of Babel.

### **III. God**

We believe that the triune God eternally exists in one essence and three distinct persons: Father, Son and Holy Spirit; that He is essentially Spirit, personal, transcendent, sovereign, life, love, truth, almighty, simple (i.e., essentially one without parts), timelessly eternal, unchangeable, wise, just, holy, relational, pure actuality, dynamic, infallible in all things, including His foreknowledge of all future decisions and events, and that He created the heavens and the earth in six historical days.

### **IV. Creation**

God is the Creator and Sustainer of the heavens and the earth and of every basic form of life according to the six historic days described in the book of Genesis (Gen. 1:1-2:3). The creation account is factual, historical, and is the foundation of our understanding of the created universe, God's power, and his glory (Psa. 19:1). Further, God exercises providential care for every life form in His creation (Mt. 6:25-33). and Christ is the conserving Cause of all things (Heb. 1:3; Col. 1:17). We reject theistic and naturalistic macroevolution as unbiblical, unjustifiable, and based on naturalistic assumptions. Further, by its denial of the biblical teaching on creation, it undermines many essential doctrines of the Christian Faith (cf. Gen. 1:27; Mt. 19:4-6; Rom. 5:12-14; 1 Cor. 11:8-9; 15:45). We also believe in a literal, worldwide flood that destroyed the earth, animal life, and the human race, except for Noah and those he took in the ark with him (Gen. 6-9; Mt. 24:37-39; 1 Pet. 3:20).

### **V. Jesus Christ**

We believe that Jesus Christ is fully God and fully human, possessing two distinct natures which are co-joined in one person; that He was miraculously conceived by the Holy Spirit, born of the virgin Mary, lived a sinless and miraculous life, provided for the atonement of our sins by His vicarious substitutionary death on the Cross, was physically resurrected in the same body that was buried in the tomb by the power of the Holy Spirit; that Jesus Christ physically ascended back to the right hand of God the Father in heaven, and ever lives to make intercession for us. After Jesus ascended to Heaven, the Holy Spirit was poured out on the believers in Jerusalem, enabling them to fulfill His command to preach the gospel to the entire world, an obligation shared by all believers today. (VES affirms the Apostle's, Nicene, and Athanasian Creeds).

## **VI. Holy Spirit**

We believe the Holy Spirit is the third person of the Godhead who seals, indwells, sanctifies, baptizes, teaches, empowers, reveals, and guides the believer into all truth. The Holy Spirit gives gifts to whom He wills, which are valid for today, and ought to be exercised within scriptural guidelines. We as believers are to earnestly desire the best gifts, seeking to exercise them in love that the whole Body of Christ might be edified. We believe that love is more important than the most spectacular gifts, and without this love all exercise of spiritual gifts are worthless.

## **VII. Mankind**

We believe that man is created in the image of God; however, after the fall of Adam and Eve, all people are by nature separated from God and responsible for their own sin, but that salvation, redemption, and forgiveness are offered as a free gift by the Lord Jesus Christ to all based on His grace alone. When a person repents of sin and receives Jesus Christ as personal Savior and Lord, trusting Him to save, that person is immediately born again and sealed by the Holy Spirit, all his/her sins are forgiven, and that person becomes a child of God, destined to spend eternity with the Lord.

## **VIII. Salvation**

Salvation is initiated, attained, and procured by God through the death of Christ on the cross for our sins and His resurrection from the dead. The salvation Christ offers is available to all, and is received freely by grace alone and through faith in Christ alone, apart from good works, thereby justifying and sealing the believer by the Holy Spirit.

## **IX. The Church**

The universal Church is an organic body composed of all believers, both living and dead, who have been sealed by the Holy Spirit through faith in Jesus Christ for salvation. The church has the responsibility to worship the Lord and share the good news of Christ's death and resurrection to the world, making disciples, baptizing believers, and teaching them to observe sound doctrine and live a morally pure life. We believe church government should be simple rather than a complex bureaucracy, with the utmost dependence upon the Holy Spirit to lead, rather than on fleshly promotion or worldly wisdom. The Lord has given the church two ordinances which are to continue until He returns — adult baptism by immersion and Holy Communion. Water baptism is not necessary for salvation, and cannot remove sins, but is a picture of the salvation already received by the believer. We believe the only true basis of Christian fellowship is Christ's sacrificial agape love, which is greater than any secondary differences we possess, and without which we have no right to claim ourselves Christians.

## **X. Worship**

We believe worship of God should be spiritual. Therefore, we remain flexible and yielded to the leading of the Holy Spirit to direct our worship. We believe worship of God should be inspirational. Therefore, we give great place to music in our worship. We believe worship of God should be intelligent. Therefore, our gatherings are designed with great emphasis upon the teaching of the Word of God that He might instruct us how He should be worshiped. We believe the worship of God should be fruitful. Therefore, we look for His love in our lives as the supreme manifestation that we have been truly worshiping God in spirit and truth.

## **XI. Christ's Return**

We await the imminent rapture of the church and the second coming of Christ which will be physical, personal, visible, and pre-millennial. This motivates us to evangelism, holy living, heart-felt worship, committed service, diligent study of God's Word, and regular fellowship.

## **XII. Eternity**

We believe those who are saved by Jesus Christ will spend eternity with Christ in heaven in a conscious state of blessedness, reward, and satisfaction; that those who do not personally receive the finished work of Christ by faith will spend eternity separated from God in a state of conscious torment.

## **XIII. Satan**

We believe there is a real personal devil of great malevolence, cunning and power, who seeks to deceive, tempt, kill, steal and destroy, yet his power is limited by God to only what God permits him to do; that the devil has been defeated positionally at the cross of Christ, and will be defeated practically at Christ's glorious second coming which will eventuate in the permanent quarantine and punishment of the Devil, Beast, and False Prophet, in the lake which burns with fire and brimstone.

## **XIV. Marriage and Sexuality**

We believe marriage is between one genetic man and one genetic woman only, and the marriage bed is undefiled. Sexual relationships outside the bonds of heterosexual marriage are both unbiblical and immoral. We also believe that the intentional confusion/blurring of genders and functions/manners naturally and uniquely given to men and women distort God's established order - which functionally places man as the head of woman, Christ the head of man, and God the Father the head of Christ.

## XV. We Reject:

(1) The belief that true Christians can be demon possessed and are helpless against the craft and wiles of the Devil; (2) any philosophy or theology which denies that human freewill can be exercised in the receiving of Christ's free gift of salvation; specifically, we reject the belief that Jesus' atonement was limited in its extent, instead, we believe that He died for all unrighteous people and that any perceived limitation rests in one's free rejection of Christ's finished work of atonement, and we reject the assertion that God's wooing grace cannot be resisted or that He has elected some people to go to hell; instead we believe that anyone who wills to come to Christ may do so freely as a result of the Holy Spirit's conviction and wooing persuasion of the heart; (3) "positive confession," (e.g., the Faith Movement, that views faith as a force that can create one's own reality or that God can be commanded to heal or work miracles according to man's will and faith); (4) human prophecy that supersedes, or is contrary to, the Scripture; (5) any introduction of psychology and philosophy which is contrary to Scripture and is in substance "according to the tradition of men, according to the basic principles of the world, and not according to Christ" into biblical teaching; (6) "Open Theism" or "Freewill Theism" which reduces God's timeless, unchanging, dynamic nature, and exhaustive foreknowledge of future free decisions, to creaturely modes of being and operation; (7) the "Emergent Church" movement insofar as it departs from the historic orthodox Christian doctrines in favor of postmodernism; (8) the Contemplative Prayer (CP) and Spirituality movement insofar as it incorporates alien eastern philosophies of religion, pantheism, and panentheism into a believer's communication with God, or the "emptying" of the mind and the vain repetition of words; (9) the overemphasis of spiritual gifts, experiential signs and wonders to the exclusion of biblical teaching.



Michelangelo, The Prophet Daniel

## A Word from the President



Welcome to Veritas Evangelical Seminary! Choosing the right learning environment is an important decision. After all, ideas do have consequences. As an inter-denominational seminary we strive to offer a well-rounded educational and spiritual experience which is grounded in the inspired, infallible, and inerrant Scriptures. Our uncompromising commitment to the classical doctrines of Christianity will be readily apparent in a world in which these biblical truths are increasingly being challenged, reinterpreted, or even discarded altogether. For this reason, our courses are fashioned to appeal to a broad base of evangelical Christians seeking an answer to the unorthodox, modern, and postmodern theologies influencing the church today.

Our faculty has been carefully selected to accomplish these educational goals, each having a passion for proclaiming God's truth and defending the faith in a cultural milieu that is becoming increasingly hostile to the Christian worldview. With more than 200 books and hundreds of articles published, some of which are standard textbooks in seminaries and Bible colleges across the country, our teachers offer students a wealth of experience accompanied by humility that has been tested by time and practice through decades of research, writing, and peer review. What is more, our faculty is firmly committed to the great commission of making disciples, teaching them not only the "what" and "how" of the Christian faith, but also "why" we believe.

Each graduate program is designed to equip you with the knowledge, character, and skills necessary to achieve your goals as a Christian leader. The majority of courses will be offered in convenient one-week modular formats in a relaxed environment which meet Monday through Friday in the evening, and all day Saturday, to accommodate working adults. In addition, external studies courses are available for those who cannot attend the resident program or who seek to supplement their resident studies.

Whatever your course of study may be, by the completion of your time at VES you should greatly enhance, first and foremost, your relationship, appreciation, and worship of our Lord Jesus Christ. Moreover, you should expect to see greater boldness and effectiveness in your ministry, evangelism, and defense of the faith to the glory of God. My hope and prayer is that your studies will help you intimately comprehend and experience the love God has for His saints.

Until the Whole World Hears!

*Joseph M. Holden*

President

## Welcome from the Chancellor



If you are looking for a Bible-based, Christ-centered, and apologetically oriented seminary training, Veritas Evangelical Seminary offers classes from some of the best teachers in the field in the country. At Veritas your faith will be grounded in the inerrancy of Scripture and nurtured in a relationship with Christ that will be modeled after His example of humility and self-sacrifice. Hosea said, "my people are destroyed for lack of knowledge" (Hosea 4:6). And this sad state in much of the church today is totally unnecessary. For at Veritas you will be given knowledge of God, His Word, and the world in which we proclaim it. It is our firm conviction that the church today must be both biblical and practical. It would be both anchored to the Rock and geared to the times. It should proclaim God's changeless truth in these changing times. We take seriously, Paul's statement that "I am put here for the defense of the gospel" (Philip. 1:16). In a day when serious doctrinal declension rocks the church, we are convinced that in the spiritual realm too, we cannot recognize a counterfeit unless we know the genuine.

With this in view, we offer complete understanding of the whole counsel of God in Scripture and a systematic understanding of "sound doctrine" that the apostle Paul urged the church to pursue (2 Tim. 1:3; 4:3-4). For we are firmly convinced that we cannot recognize error unless we know the truth. Jesus said, "Your Word is truth" (Jn. 17:17). Indeed, he added, "I am the truth" (Jn. 14:6). So, whether it is in propositional form or in personal form, Veritas is committed to convey and apply the truth of God to the church of God.

In His Service,

*Norman L. Geisler*

Chancellor and Distinguished Professor of Theology and Apologetics  
Occupant of the Norman L. Geisler Chair of Christian Apologetics

## **Seminary History**

Veritas Evangelical Seminary was co-founded by Dr. Norman L. Geisler and Dr. Joseph M. Holden in 2008 to expand the vision of educating educators, training trainers, and teaching teachers to proclaim the gospel, equip the saints, and defend the faith through classically conservative biblical scholarship.

By October 2008, VES was granted corporation status by the California Department of State. Soon after, our campus location in Murrieta, California, was graciously granted by Calvary Chapel Costa Mesa, with course offering commencing on March 9-14, 2009.

On April 3, 2012, VES was granted Candidacy status with Transnational Association of Christian Colleges and Schools as a Category III institution

On June 2, 2014, VES opens its doors to its new main campus in Santa Ana, California.

On October 21, 2014, VES was granted accredited status with Transnational Association of Christian Colleges and Schools as a Category III institution (see “Accreditation” statement below.)

## **Affiliation**

Veritas Evangelical Seminary is a free-standing inter-denominational institution with its own Board of Directors, without affiliation to any particular church, denomination, or other school.

## **Accreditation**

Veritas Evangelical Seminary is a member of the Transnational Association of Christian Colleges and Schools (TRACS) [15935 Forest Road, Forest, VA 24551; Telephone: 434.525.9539; e-mail:[info@tracs.org](mailto:info@tracs.org)] having been awarded accredited status as a Category III institution by TRACS' Accreditation Commission on October 21, 2014; this status is effective for a period of five years. TRACS is recognized by the United States Department of Education (USDE), the Council for Higher Education Accreditation (CHEA) and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

## **Degree Granting Institution**

On September 14, 2010 VES received a formal letter of exemption from the Bureau for Private Postsecondary Education (BPPE) under the Education code Section 94874(e) for nonprofit religious corporations. This exemption will continue until such time as there is a change to the organization of the Institution, Institution's offerings or degree or diploma awarded, or any other factor, that would render the Institution ineligible for an exemption under the CEC Section 94874(e).

## Veritas Evangelical Seminary offers the following Graduate Programs:

VES offers four highly flexible graduate programs:

- ◆ **Master of Arts in Theological Studies (M.A.T.S.) (36 units)**
- ◆ **Master of Arts in Biblical Studies (M.A.B.S.) (66 units)**
- ◆ **Master of Arts in Christian Apologetics (M.A.C.A.) (66 units)**
- ◆ **Master of Divinity (M.Div.) (93 units)**
  
- ◆ **Certificate Program (identical to the masters degree programs)**
  - Certificate of Theological Studies Route (C.T.S./36 units)
  - Certificate of Biblical Studies Route (C.B.S./66 units)
  - Certificate of Christian Apologetics (C.C.A./66 units)
  - Certificate of Divinity (C.Div./93 units)

## Admission Policy

Veritas Evangelical Seminary seeks to admit students who have a personal relationship with Jesus Christ as their Savior. Each applicant must read, understand, and agree with the current Doctrinal Statement of Faith, respecting its statements and commitments. Enrollment into the Seminary's graduate programs is open to any Christian student who is academically and spiritually qualified to pursue serious theological study to better serve the church in Christian ministry and research. The prerequisite for admission to any degree program is an accredited bachelor's degree from a postsecondary institution, or the equivalent. The student's undergraduate grade point average should be above average, optimally at least a 3.0 G.P.A. The spiritual requirements for admission involve demonstrating an unwavering commitment to the inspired and inerrant Scriptures, having consistent Christian character resulting from a personal commitment to Christ, utilizing one's spiritual gifts for the building up of the Body of Christ, and yielding to the Holy Spirit's call to service and Christian growth.

The certificate and audit programs are available to those who do not meet the academic criteria, or who do not desire admission into the degree programs. If students in the certificate program eventually fulfill the undergraduate requirements for admission into the degree program *after* they have begun the certificate program, all certificate units earned will be transferable into the student's degree program upon (1) the payment of the difference between graduate and certificate tuition and (2) the submission of the student's official transcripts to VES. Students seeking admission to the certificate program should have demonstrated previous pastoral or leadership skills for Christian ministry. In addition, applicants should have completed approximately two years of an undergraduate program or the equivalent. Admission into a program does not automatically mean acceptance into candidacy for the degree/certificate. The student must satisfactorily complete at least half of their course of study (45 units of the M.Div./C.Div.; 33 units for the M.A.C.A./C.C.A. and M.A.B.S./C.B.S.; 18 units for the M.A.T.S./C.T.S.) with a grade point average of 2.5 or better. Then, the student may apply for candidacy in their degree or certificate program. Candidacy must be applied for no later than January 1 in the year of the student's graduation.

## Academic Periods of Enrollment/Terms

Courses *begun* during the calendar year (January through December) are designated by their respective semester "Term" listed as follows: Winter Term: January; Spring Term: February through May; Summer Term: June through July; Fall Term: August through December.

## 2018-2019 Academic Calendar

Courses will be offered in a 15-week traditional fall and spring semester format, and supplemented by one-week intensive modules during the winter and summer breaks. Our traditional 15-week semester courses are offered each Fall and Spring in the evenings one day per week from 6:30pm-9:30pm. Commencing in Fall 2014, courses will be held at our Orange County Campus at 3000 W. MacArthur Blvd, Suite 220, Santa Ana, CA 92704. Modules meet in the evenings Monday through Friday (6:00pm-10:30pm) and all day Saturday (9:00am-5:30pm). After the one-week in-class portion of the module is complete, the student will have fourteen (14) additional weeks to complete any outstanding assignments or take exams.

<b>2018-2019 ACADEMIC CALENDAR</b>	
<b>Winter 2018 Modular Calendar</b>	
Module Course	August 15
Fall Semester Courses Begin	August 22
Last Day to Officially Withdraw	September 9
VES National Apologetics Conference	November 12
Reading Week (No Classes)	November 14-19
Distance Learning Term 1	August 22-October 14
Distance Learning Term 2	October 24-December 9
Module Course	November 14-19
Thanksgiving Break	November 23-25
Graduation	December 9
Last Day of Fall Classes	December 9
<b>Winter 2017 Modular Calendar</b>	
Module Course	January 16-21
<b>Spring 2017 Academic Calendar</b>	
Spring Final Registration	January 30
Spring Semester Begins	February 6
Last Day to Officially Withdraw	February 24
Easter Break	April 10-14
Reading Week (No Classes)	May 15-20
Distance Learning Term 1	February 6-March 24
Distance Learning Term 2	April 3-May 26
Module Course	May 15-20
Graduation	May 26
Last Day of Spring Classes	May 26
<b>Summer 2017 Modular Course</b>	
Module Course	June 19-25
<b>Fall 2017 Academic Calendar</b>	
Fall Semester Orientation & Final Registration	August 21
Fall Semester Courses Begin	August 28
Last Day to Officially Withdraw	September 15
VES National Apologetics Conference	November 3-4
Reading Week (No Classes)	November 6-11
Distance Learning Term 1	August 28-October 13
Distance Learning Term 2	October 23-December 8
Module Course 1115	November 6-11
Thanksgiving Break	November 22-24
Graduation	December 8
Last Day of Classes	December 8

## Admission and Application Procedures

Prior to enrolling for courses at Veritas Evangelical Seminary, all prospective students must complete and submit an application for admission packet and have been admitted into the seminary. Applications for admission will be considered when all of the following materials have been received:

1. An original completed application form (no copies) which includes signature, one passport style photo, liability waiver, official academic transcripts, and three references (one from your pastor and two others from non-family members).
2. Personal biography of approximately 1000 words describing your conversion, personal strengths and weaknesses, spiritual gifts, and purpose for attending VES. In addition, include in your essay a description of your understanding of the 1) nature of God, 2) the nature of Christ and 3) the *necessary* requirements for salvation.
3. Non-refundable admission application fee of \$30.00 (made payable to: Veritas Evangelical Seminary) for each application submitted.

Though applications may be submitted at any time during the year, once the application is complete, allow for two-four weeks to process. The applicant will be notified by letter and/or email of the status of acceptance into a specific program. The student is responsible for periodically checking the Academic Calendar for course offerings and time-periods.

Application checklist for all graduate credit and certificate students:

- Completed admission application with signature
- One passport-style photo
- Signed VES Liability Waiver
- VES Student Handbook Signature Page
- Official academic transcripts (credit/certificate students only)
- Three references (one from your pastor and two others from non-family members)
- Personal statements of conversion, your strengths and weaknesses, spiritual gifts, doctrinal essay and purpose for attending VES (c. 1000 words)
- Non-refundable admission application fee of \$30.00 for each application submitted (make check payable to: **Veritas Evangelical Seminary**)

Send completed application to:

Veritas Evangelical Seminary  
3000 W. MacArthur Blvd  
Second Floor, Suite 220  
Santa Ana, CA 92704

## **Audit Students: Academic or Personal Enrichment**

Students who do not desire to take a course for graduate credit or who do not meet the academic prerequisites may audit any course upon payment of the course fee in addition to the registration fee. “Academic Audit” students (which means the “Audit” mark will be placed on the student’s official transcripts) are required to complete the admission packet and submit their \$30.00 application fee, though they are *not* required to complete a personal biography, nor send references or transcripts of prior academic study. Academic Audit students may enroll in courses at the rate of \$200.00 per course and \$15 per course registration fee. If you are a “Personal Enrichment Audit” student (means no academic mark of “Audit” will be recorded on student’s transcript), you do not need to complete the application for admission, but simply enroll in the desired course at a rate of \$165.00 per course and \$15.00 per course registration fee. If the Personal Enrichment course is fulfilled through external studies ( by DVDs), the cost per course is \$325.00.

Audit students may attend course lectures but may not participate in class discussions, ask questions, participate in exams, or submit coursework for grading unless otherwise stated by the professor. All external studies Academic Audit students must submit notes taken from video lectures in order to receive audit credit. Audit Academic resident students must attend at least 80% of the course lectures to receive credit.

## **Non-Degree Credit Applicants**

Prospective students not desiring admission into a graduate degree program and are seeking graduate credit may apply for non-degree credit status. Admission to the non-degree credit status requires the same application requirements as audit student applications. Students admitted under this provision may complete a maximum of three (3) courses under this status before they must apply for a graduate program to continue courses. Credits earned under this provision are valid for six (6) years before entering a degree program. Before full admission to the graduate program is granted, the student must submit academic transcripts, references, and full personal biography.

## **Limitation on Acceptance**

After acceptance into the seminary, each student has approximately one year to begin taking courses (enrollment). If the year expires prior to enrolling in your first course, the student must submit a new application for admission with fees.

## **Provisional Admission**

Any prospective student who does not meet the undergraduate G.P.A. requirement may be granted a provisional admission. The student must maintain a minimal 2.5 G.P.A. for nine (9) units of course instruction in order to be granted full admission to the program.

## **English Language Requirement**

Applicants who are not native English speakers are required to submit satisfactory TOEFL (Test of English as a Foreign Language) scores taken within the last two years prior to the date of application. Satisfactory scores for computer based test is 265 or better, and the paper based score should be 600 or better. Please have official scores sent to the Seminary. More information regarding TOEFL can be obtained at TOEFL, P.O. Box 61512, Princeton, NJ 08541-6151, USA or [www.toefl.org](http://www.toefl.org).

### **\*\*Foreign Students**

Veritas Evangelical Seminary is currently not accepting foreign students into the resident program due to governmental restrictions. However, foreign students are encouraged to apply to the external studies program. The Seminary is moving towards gaining authorization to admit foreign students on campus. Foreign students who have been naturalized in the United States as evidence by the possession of a “Green Card” may apply for admission to the residence program.

## Evaluation of Foreign Undergraduate Degrees

Students who have received their undergraduate degrees from a foreign college or university, and who wish to be admitted to VES graduate programs, may have their credit units considered for transfer on an individual basis by the registrar. However, students must submit to the VES Registrar a full evaluation of their foreign undergraduate degree from: **Foreign Credential Service of America or International Educational Equivalency Evaluation Services, Inc.** Students may obtain transcript evaluation forms at [foreigncredentials.org](http://foreigncredentials.org) or [iacei.net](http://iacei.net). The criteria for accepting transfer credits will be to ascertain, as nearly as possible, the course equivalents at an American University, using the policies stated in this catalog.

## International Student Relief Program (ISRP)

In an effort to spread the gospel of Jesus Christ worldwide and to equip the saints to defend the faith abroad VES has established the International Student Program (ISRP). The ISP Fund has been established to provide scholarships for prospective foreign students who desire to pursue a graduate or certificate program at Veritas Evangelical Seminary through completing external studies courses from their home country. The ISP program is made possible by the generous support of those who desire to partner with VES to equip financially underprivileged Christians worldwide, including those living in Mexico, Africa, India, and the Far and Middle East. Eligible foreign students must reside in third-world countries or territories characterized by poverty and have a financial need. Students desiring to be admitted to VES under this program must submit 1) a completed application for admission 2) proof of foreign residence/citizenship (birth certificate or passport) and 3) financial need by submitting a detailed explanation of your personal finances 4) pastoral and general references. Admission to this program does not constitute admission to the *resident* program. All ISRP course should be completed through external studies online unless otherwise approved due to lack of internet capabilities.

The current 2016-2017 ISRP tuition and fees schedule is \$99.00 *per course* which includes tuition, registration fees, and shipping cost for the course DVD only. ISRP students are responsible for acquiring their own textbooks and research materials. If an ISRP student desires to purchase textbooks through VES, they must pay for the textbooks and a \$50 shipping fee. VES is not responsible for any shipments that are lost through the mail process. All transactions are in U.S. dollars and there are no refunds.

## Visiting Student Status

Visiting Student status is granted to those students who seek to take courses for credit at Veritas Evangelical Seminary for the sole purpose of transferring course credit to another institution. The visiting student application does not require references, personal biography, or transcripts. It is the sole responsibility of the student to discover the transferability of course credit to their desired school.

## Re-entering the Seminary

Those students who have officially withdrawn from Veritas Evangelical Seminary, or those who have otherwise become inactive for twelve (12) consecutive months, may return to classes within one year of the official or unofficial withdraw without the required reinstating procedures or \$20.00 fee. If the student returns within three (3) years after withdrawing, he/she may enter under the same catalog he/she was originally under. After three years absence, the returning student must re-apply for admission under the current catalog.

## **Leave of Absence**

A student in good academic standing and intending to take a leave of absence may petition the faculty via the Academic Dean's Office. Please obtain a "Leave of Absence Form" from the Registrar. The student should also schedule an appointment with the Registrar at the time of submission of the form to ensure that all matters are in order. A leave may be granted for up to two semesters. Leaves are not normally granted for more than one academic year.

A Leave of Absence may be granted for personal, financial, medical, or other reasons, but the expectation is that the student will return to his or her program within the timeframe indicated on the form. A Leave of Absence beyond one academic year is considered withdrawal from the Seminary, and the student must reapply with no guarantee of readmission or continuance under the former academic catalog.

## **Dismissal and Re-Admission Policies**

Veritas Evangelical Seminary reserves the right at any time to place on probation, suspend, or dismiss a student whose academic standing, financial obligations, progress, doctrinal position, or conduct is not deemed as satisfactory by the administration. If for whatever reason a student is dismissed by the institution and subsequently desires to reenter the seminary, he must resubmit his application to the Seminary.

## **Admission for Mature Ministry Applicants**

VES offers admission to mature students who have extensive life and ministry experience but do not possess a bachelors degree required for graduate admission. The mature student must meet the following admission requirements:

- ◆ Must be 40 years of age or older.
- ◆ Possess a high school diploma or GED.
- ◆ Be presently engaged in full or part-time ministry for at least 5 continuous years.
- ◆ Submit ordination/chaplain certificate and/or commitment letter from your mission board.
- ◆ Submit a letter of recommendation from your ministry/church/mission Board.
- ◆ Submit two additional written letters of recommendation from ministry professionals.
- ◆ Submit a detailed life experience and ministry portfolio that documents your biography, occupations, ministry experience, publications, and education. This portfolio must contain specific dates, locations, functions, and educational institutions attended.
- ◆ Complete personal interview with VES admissions personnel.

## Tuition and Fees

The registration of a student assumes a definite obligation between the student and the seminary. It is an agreement by the student to fulfill all financial obligations stated in this catalog. Unpaid student accounts may delay or postpone graduation, the issuance of course credit and transcripts, and the student will not be permitted to take the final examination of any courses taken during the term.

### Application Fee

A non-refundable \$30.00 application for admission fee is required with each application submitted.

### Tuition Fees

Tuition for resident graduate credit is \$295.00 per credit hour (\$885.00 per course).

Tuition for graduate external studies courses is \$295.00 per credit hour (\$885.00 per course).

Tuition for certificate credit is \$295.00 per credit hour (\$885.00 per course).

Tuition for audit courses are \$200.00 per course.

Tuition for research methods and technology skills courses are \$50.00 per course.

Tuition for residential personal enrichment courses are \$165.00 per course (no academic credit).

Tuition for external personal enrichment (DVD's) courses are \$325.00 per course (no academic credit).

Program	Resident Tuition	External Studies Tuition
Graduate Credit	\$295 per credit hour	\$295 per credit hour
Certificate Credit	\$295 per credit hour	\$295 per credit hour
Audit	\$200 per course	\$200 per course
Research Methods/ Tech Course	\$50 per course	\$50 per course

### Registration Fee

In addition to tuition, each resident and external studies course will be assessed a non-refundable \$15.00 registration fee. An arranged course includes an additional \$15.00 fee.

### Technology Fee

In addition to tuition, all external studies courses are assessed a \$30.00 non-refundable technology/administrative fee per course.

### Administrative Fee

In addition to the tuition and registration fee, there will be assessed a \$50.00 administrative fee. This fee will be charged to the student once per year upon their first registration of the year.

### Church and Mission Experience

For each required church and mission experience completed the fee is \$50.00. This non-refundable fee must be submitted with your completed service log sheets and supervisor evaluation form.

### Graduation Fee

A graduation fee of \$100.00 in residence and \$50.00 in absentia is required for all students submitting the required Candidacy for Degree Form. Students may not be considered a candidate for graduation without a completed form.

### Spousal Tuition Waiver

If spouses of VES students wish to register for graduate or certificate credit courses, they may do so at a 50% tuition discount. Each spouse may attend the identical number of courses the VES student has attended (or is currently attending) at the discounted tuition rate. The tuition discount does not apply to administrative and registration fees. If your spouse does not wish to earn academic credit they may sit-in on all courses the student spouse is attending for credit at no charge. All other fees and policies remain the same.

### Refund Policy

The following refund policy is for those who *officially* drop courses. Failure to attend class does not constitute a withdrawal from a course. Courses are officially dropped when the student completes an Add/Drop form and is signed by the instructor and submitted to the Registrar's office. Please allow up to two weeks for the refund to be processed. There are no refunds of course *fees*. VES does not charge a fee to process a refund.

<b>Module Tuition Refund Schedule</b>
Courses dropped by the end of the first class session—100% refund
Courses dropped by the end of the second class session—50% refund
Courses dropped after the second class session—no refund
<b>Semester Tuition Refund Schedule</b>
Courses dropped by the end of the second week—100% refund
Courses dropped before the end of the fourth week—50% refund
Courses dropped after the end of the fourth week—no refund
<b>External Studies Refund Schedule</b>
There is no refund for courses taken through external studies

### Institutional Tuition Waiver Policy

VES waivers are limited to the availability of funds and will be awarded annually to any student based on moral/spiritual character, financial need, ministry, and GPA. Waivers are valid for one calendar year (January through December), expiring on December 31 of each year. Each year the student must re-apply for benefits. If approved for benefits, the student must complete at least 9 units per year to be eligible for waiver benefits for the following year. Mandatory enrollments are prorated based on time of year your waiver application is submitted. In addition, Satisfactory Academic Progress (SAP) must be maintained in order to retain benefits. If the student's GPA falls below 3.0 during a calendar year, all waiver/scholarship benefits will be forfeited. The following policies and procedures are in place to ensure fair, accurate and timely distribution of funds and waivers:

**Checks and Balances:** The Financial Aid Committee will be established to authorize the distribution of waivers/funds to qualified students. The authorizer (Financial Aid Committee) shall not be of the same office as the disbursing office. This authorizing Financial Aid Committee shall be comprised of the President and the Academic Dean, and the Disbursing officer shall be a designated member of the Business/Accounting Office.

**Office Procedure:** The student shall complete and submit a Tuition Waiver Application Form to the Business Office/Registrar for consideration. The Business Office/Registrar will forward the application to the Financial Aid Committee for evaluation and authorization. The Committee's decision shall not be longer than three (3) weeks from the time of submittal. The Financial Aid Committee will vote to approve or deny the application. This decision will be forwarded to the Registrar and a copy of award will be placed in the student's file.

The Registrar will then notify the student of the Committee's decision and amount of award (usually listed as a percent of tuition waived, e.g. 30%, or in the case of funds being authorized it will be listed as a dollar figure, e.g. \$2000) in writing, this letter will also be placed in the student's file. The student may receive the award when he/she enrolls in a respective course(s).

The Registrar will note the amount of award applied to the tuition on the enrollment form which is then forwarded to the Business Office for processing. The Financial Aid Committee will forward a second copy of the award to the Business Office to be recorded for budget tracking purposes and confirmation of the Registrar's data recorded on the student's enrollment form.

**Priority of Disbursement:** All awarded waivers shall be credited to student tuition at the time of enrollment in a timely manner to ensure that the student will have immediate access to credit awarded for immediate use. Waivers do not need to be repaid by the student.

**Student Application Process:** Veritas Evangelical Seminary does not accept federal student loans or other federal aid programs. VES operates on a no-debt policy and encourages students to approach their tuition in like manner. Inquire at the Business Office for availability of VES institutional scholarships/waivers. They are available to degree/certificate students who have usually completed a minimum of nine (9) graduate units of coursework with a G.P.A. of 3.0 or better, or ministry worker, or missionary, or who have current financial hardship. Scholarship/waiver applications may be requested from the Business Office and returned to the Financial Aid Committee (at the Business Office) for evaluation. Each scholarship award is based on financial need, Christian character, G.P.A., ministry involvement, and academic status. Awards are distributed prior to the registration period. Students who receive tuition waivers and scholarships shall not be required to repay the funds or its value to the institution. All Financial Aid Committee decisions are final. VES scholarships and waivers do not have to be repaid by the student. Award recipients whose semester GPA falls below 3.0 in a calendar year (January—December) or do not complete at least 9 units per year are considered lacking Satisfactory Academic Progress, meaning the award may be revoked.

### **VES Tuition Waiver Award Schedule**

Pastors/Full-time Missionary/Full-time Ministry Workers/Veterans—30% Flat Waiver  
Part-time Ministry Workers—10% Flat Waiver  
Non-Ministry Need Based—Up to 30%

Ministry workers need letter from their ministry verifying the full-time nature of your employment (senior pastors must submit their verification letter with at least one other Elder/Business Manager signature), copy of your ordination certificate (if your certificate is not readily available you may complete up to nine (9) units by submitting a signed letter from the ordaining body. Registration into further courses requires an ordination certificate), and two paystubs reflecting full-time employment (32+ hours per week).

### **VES Veteran's Tuition Benefit**

Though Selected academic programs of study at Veritas Evangelical Seminary are approved for students who qualify for the Montgomery GI Bill, Active Duty/Selected Reserves and Survivors' and Dependents' Educational Assistance Program, VA Vocational Rehabilitation, Post 9/11 GI Bill, and Tuition Assistance. Each program depends on a person's eligibility and duty status and is administered differently. Please contact the seminary's VA Certification Officer (714.966.8500) for general information. Prospective students can also be served by contacting the Admissions Office at the same number or emailing [info@ves.edu](mailto:info@ves.edu).

To apply for GI Bill Education Benefits, contact the United States Department of Veterans Affairs and speak with a Veterans Benefits Counselor at 1-888-GI-BILL-1 (1-888-442-4551) or visit their website at [benefits.va.gov/gibill](http://benefits.va.gov/gibill). The website contains a wealth of information about the various education benefits administered by the US Department of Veterans Affairs. The VA is responsible for determining eligibility and making decisions regarding payment of education benefits. Once you have applied for benefits, the VA will mail you a copy of your Certificate of Eligibility after they have determined your eligibility. Upon its availability, provide a copy to the institution as well as a copy of your DD-214 (if applicable). A student must be admitted to the institution and registered for courses in an approved degree-seeking program in order to be certified for veteran's and dependent education benefits. To get started contact the Department of Veterans Affairs in your local area or at the website above.

### **Credit for Previous Education and Training**

Credit for prior education or training must be evaluated and reported to the U.S. Department of Veterans Affairs (DVA) prior to the start of week 25 of enrollment. The DVA may not always pay DVA education benefits after week 24 if the DVA records indicate the student has a large amount of transfer credits.

Please ensure all prior education transcripts, DD-295, DD-214, Army/American Council on Education Registry Transcript System (AARTS), Coast Guard institute transcripts, and Sailor/Marine/American Council on Education Registry transcripts are submitted for evaluation in a timely manner. The student is responsible for ensuring all transcripts are submitted to the Seminary. Academic credits earned for courses appearing on an official transcript from a regionally or nationally accredited or candidate-for-accreditation college or university will be evaluated according to Seminary policies, and accepted subject to the approval of the Registrar's Office. Transfer credits based on a different unit of credit than the one prescribed by Veritas Evangelical Seminary are subject to conversion before being transferred. Only the official transcript and course evaluations performed by the Registrar's Office are final. Any preliminary reviews by campus personnel are unofficial, not binding, and subject to change.

### **Unsatisfactory Progress**

If an eligible person ceases to make satisfactory progress, they may be placed on Academic Probation. No more than two terms (one year) on probation are permitted. At this point, VA educational benefits will be discontinued. (For additional information on Academic Probation see page 28).

## Academic Policies

### Grading

The Seminary will employ the following grading symbols to describe the various levels of academic achievement within their graduate and certificate program:

A and A-	= Exceptional
B+, B, B-	= Above average
C+, C, C-	= Average
D+, D, D-	= Below Average
F	= Failure
AU	= Audit
WP	= Withdraw Passing
WF	= Withdraw Failing
I	= Incomplete
P	= Pass
IP	= In Progress

The seminary will use the following grade points per semester hour:

A	= 4.0 points	= 97-100%
A-	= 3.7 points	= 94-96
B+	= 3.3 points	= 91-93
B	= 3.0 points	= 88-90
B-	= 2.7 points	= 86-87
C+	= 2.3 points	= 83-85
C	= 2.0 points	= 80-82
C-	= 1.7 points	= 78-79
D+	= 1.3 points	= 75-77
D	= 1.0 points	= 72-74
D-	= 0.7 points	= 70-71
F	= 0.0 points	= Below 70%
AU	= Audit	
WP	= Does Not affect G.P.A.	
WF	= 0.0 points Counted in G.P.A.	
I	= Incomplete (student must submit request form prior to course end date)	
P	= No credit is awarded, only fulfillment status (does not affect G.P.A.)	

### Final Grades

No grade reports, transcripts, or official documents will be issued from the Registrar to any student who has not met all financial obligations to the Seminary. All grades will be distributed by the Registrar to the student within 3 weeks of the course end date.

### Research Papers

Each research paper, including the student's thesis, are to be submitted in a format consistent with the latest edition of Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations* unless the instructor indicates otherwise.

### Transcripts Fee

Each academic transcript request of courses taken and grades received must be received by the Registrar in writing on the "Transcript Request Form" and accompanied with a payment of \$10.00. Upon graduation, a student may request one free official transcript for their records.

### Full Time Student

Though all VES graduate degree programs may be completed at a faster rate, a graduate "Full Time" student consists of enrolling in at least 9 semester units per term.

## Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.

Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following or under the following conditions (34 CFR § 99.31):

- ◆ School officials with legitimate educational interest
- ◆ Other schools to which a student is transferring
- ◆ Specified officials for audit or evaluation purposes
- ◆ Appropriate parties in connection with financial aid to a student
- ◆ Organizations conducting certain studies for or on behalf of the Seminary
- ◆ Accrediting organizations
- ◆ To comply with a judicial order or lawfully issued subpoena
- ◆ Appropriate officials in cases of health and safety emergencies
- ◆ State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

For additional information or technical assistance, you may call (202) 260-3887 (voice). Individuals who use TDD may call the Federal Information Relay Service at 1-800-877-8339.

Or you may contact us at the following address:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW

## **Exams**

Each student must be present and complete at the scheduled time all examinations unless previous arrangements have been made with the instructor. On occasion, the student may be required to secure a qualified Proctor to administer an exam or quiz.

## **Attendance and Tardiness**

In order to attend class, students must be registered for their desired course. Students are expected to attend 100% of class lectures in person, unless he/she is taking the course through external studies. If any student is absent, he/she must make-up the missed lecture through listening to the recorded lecture and submitting written notes of the same lecture to VES. Any unfilled class lectures may result in grade reductions and even course failure. Visitors are welcome to attend one (1) class session after receiving permission from the Registrar and instructor.

Veritas Evangelical Seminary requires a commitment to regular and punctual attendance, which is essential to successful scholarship. Attendance in all classes for which a student is registered is expected. In order to be excused from class, a student must have extenuating circumstances, which require the immediate attention of the student and is communicated with the Seminary office or instructor as soon as possible. Students are expected to be in class at the appointed time. As noted with absentees, only extenuating circumstances will be excused. Students share the responsibility for their own education. As part of this responsibility, they are expected to attend classes on time and be prepared spiritually for the lessons. Tardiness is not to be equated with attendance. Seminary credit may be withheld for flagrant tardiness. Three tardies are equivalent to an absence. (A tardy is defined as nonattendance amounting to 15 minutes or less, whether the nonattendance occurs at the beginning, middle, or end of the class period.) Nonattendance of more than 30 minutes is counted as an absence. Students are responsible to notify professors by the end of the class if they are tardy.

## **Add/Drop and Credit/Audit Changes**

Changes to the student's class load or academic status must be documented in writing on the appropriate Add/Drop and Credit/Audit forms. Courses may be added up to the third week of a semester course and the third class of a module course. Any missed classes must be made up through listening to lecture and submitting notes of the same lecture. Academic status changes may be made within three weeks of beginning your course. All forms may be obtained on the VES website or from the Registrar's Office.

## **Withdraw Policy**

Any student seeking to withdraw from a course by the end of the second class session will receive a Withdraw-Passing (WP) grade. Those seeking to withdraw after the second week will be at the discretion of the instructor as to Withdraw-Passing (WP) or Withdraw-Failing (WF), which will depend on the instructor's assessment of the student progress. Any withdraw after the last day of class will be an automatic Withdraw-Failure (WF).

## **Incomplete Grade**

An "Incomplete" (I) grade may be awarded by the instructor in the cases of serious illness but the Incomplete Grade form must be completed and submitted to the registrar prior to the end of the course term. Forms are available in the Registrar's office. An Incomplete (I) automatically becomes a failure 60 days after the course end date if the course requirements are not satisfied and the instructor assigns a new grade. There is a \$50.00 fee upon submission of the form.

Only in extreme extenuating circumstances will this time period be extended. To extend this period the student must submit a request in writing with a written statement from the instructor approving such an extension. This extension must also be approved/declined by an officer of the Seminary. No more than two consecutive Incomplete Grade Request may be issued.

### **Repeating Courses**

No course may be taken for credit a second time if the student's previous grade was D- or better. One may repeat a course only if their previous grade was an "F" or "WF." All previously completed courses along with their grade points will be reflected on the student's transcript. All students may repeat a course under "audit" status at any time. All regular tuition and fees will apply to any repeated courses.

### **Academic Probation**

Grade point averages that fall below 2.5 after nine (9) units of completed coursework will be placed on academic restriction the following enrollment period. This restriction allows the student to take no more than six (6) semester hours of course load. If the G.P.A. of 2.5 is not achieved while on restriction during the next enrollment period, the student will be placed on academic probation. If the student does not achieve at least a 2.5 G.P.A. the student may be suspended by the Academic Committee from the Seminary. The student may apply for re-admission after a period of four (4) consecutive months after suspension.

### **Withdrawal from the Seminary**

Official withdraw from the institution must be given in writing (and contain your signature) and be addressed to the Registrar. You will be considered officially withdrawn from the Seminary when the Registrar receives your withdraw letter. Those who do not inform the Seminary of withdraw become automatically inactive if they fail to enroll in courses over twelve (12) consecutive months. To re-enter the institution follow the directions given under "Re-Entering the Seminary" and "Leave of Absence" section.

### **Transfer Credit Policy**

Veritas Evangelical Seminary reserves the right to evaluate each transfer student's proficiency and knowledge gained from postsecondary courses taken at other institutions. Veritas Evangelical Seminary reserves the right to evaluate the contents of the applicant's academic record and the educational institution where that record came when considering the transfer credit equivalency of any particular course.

To initiate the transfer of credit the student is responsible for sending a written request along with the appropriate official transcripts to the Registrar for evaluation. Upon written request, the Registrar will evaluate the transcript and any other necessary documentation. Then the student will be informed of the credit that may be transferred. All course transfer credits are recorded on the student's permanent record after he or she is officially matriculated.

Students may transfer credits earned at other graduate schools, even if a previous graduate degree was awarded for these same credits. These transfer credits may be applied up to half of the degree program offered at Veritas Evangelical Seminary. The student must complete at least one-half of his/her degree program to be eligible for graduation at Veritas Evangelical Seminary.

To be eligible for credit transfer the courses in question must have received a grade of “C” or better in a subject appropriate to the VES course of study, and should have been awarded by an accredited institution or its equivalent. An approved school is one authorized by a state, federal, and/or recognized accrediting body. Credits completed at the undergraduate level are not eligible for transfer into graduate level programs. Some reasons for transfer credit refusal include, but are not limited to: a grade of “C-“ or lower, course not awarded by an accredited institution or its equivalent, and the course is evaluated as inadequate to any particular VES course of study.

Upon a refusal of acceptance of transfer credits, the student may appeal the refusal. The student is responsible for sending a written appeal along with any other necessary documentation substantiating their appeal to the Academic Dean. The Academic Dean will review the appeal and re-evaluate the appealed course. Then the student will be notified of the outcome of the appeal. All successful appeals are recorded on the student’s permanent record.

Students desiring to transfer from Veritas Evangelical Seminary to another postsecondary institution may request assistance from the Academic Advisor and/or the Registrar. It is the student’s responsibility to request the Registrar to send their official transcripts to the desired postsecondary institution. Unofficial transcripts are available electronically for print on Populi, the VES online student database.

### **Graduation Requirements**

All candidates for a residential or external studies degree at Veritas Evangelical Seminary must have completed the following requirements:

- ◆ Successfully complete the entire course of study for a particular degree as set out in this catalog with a cumulative G.P.A. of 2.5 or better with specified time limits.
- ◆ Complete all Church/Mission Experience requirements.
- ◆ A successfully written and defended thesis (if submitted or where one is required).
- ◆ Complete at least one half of the degree program with Veritas Evangelical Seminary.
- ◆ Completely pay all tuitions, fees, and other financial obligations to the Seminary.
- ◆ Maintain evidence of Christian character and moral living.
- ◆ Successful recommendation for a degree by the faculty and/or the Academic Committee.
- ◆ Complete and submit degree portfolio.

### **Timeframe for Degree/Certificate Completion**

The Master of Arts/Certificate of Theological Studies (M.A.T.S./C.T.S.) may be completed in as little as one (1) year, but is designed as an 24 month full time (9 units per semester) program which must be completed within five (5) years of the date of first enrollment. The Master of Arts/Certificate of Christian Apologetics (M.A.C.A./C.C.A.) may be completed in as little as two (2) years, but is designed as a 42 month full time program which must be completed within six (6) years of the date of first enrollment. The Master of Arts/Certificate of Biblical Studies (M.A.B.S./C.B.S.) may be completed in as little as two (2) years, but is designed as a 42 month full time program which must be completed within six (6) years of the date of first enrollment. The Master/Certificate of Divinity (M.Div./C.Div.) may be completed in as little as three (3) years, but is designed as a 60 month full time program which must be completed within nine (9) years of the date of first enrollment.

## **The external studies degree programs follow the following completion timeframes:**

The Master of Arts in Theological Studies (M.A.T.S.) must be completed in six (6) years from the date of first enrollment. The Master of Arts in Christian Apologetics (M.A.C.A.) must be completed within eight (8) years from the date of first enrollment. The Master of Arts in Biblical Studies (M.A.B.S.) must be completed eight (8) years from the date of first enrollment. The Master of Divinity (M.Div.) must be completed within twelve (12) years from the date of first enrollment.

### **Academic Honors**

There are differing levels of academic honor reflecting the student's grade point average. All G.P.A. scores are determined on April 1 immediately prior to graduation. The final grade will determine which mark will be recorded on the student's transcript. The following G.P.A. scores which correspond to the student's honor are as follows:

*Summa Cum Laude* requires a G.P.A. of 3.90 or better.

*Magna Cum Laude* requires a minimum G.P.A. of 3.75.

*Cum Laude* requires a minimum G.P.A. of 3.50.

### **Graduation Ceremony**

All resident students who are currently enrolled for credit are required to attend graduation exercises.

### **Student Character and Conduct**

As a Christian graduate school which educates students for Christian ministry and leadership, there is a demand on each student to maintain excellent Christian character and conduct as measured by the Scriptures. Students, who in the opinion of the faculty and/or the Academic Committee do not demonstrate Christian character qualities will not be recommended for graduation. If any student does not exemplify Christian character during their respective programs, the faculty and/or the Academic Committee may suspend or expel the student from Veritas Evangelical Seminary programs and campus.

### **Arranged Courses**

Arranged courses are offered on an individual basis. All arranged courses must be approved by the Registrar and the course Professor. Students desiring to take an arranged course must fill out the "Arranged Study Registration Form" available in the Registrar's Office or online. No student may take more than three (3) arranged study courses in a semester unless approval is granted for special circumstances by the Academic Dean. In order for a student to be eligible to take a class as an arranged study, the student must have taken at least one traditional residential or distance education course at VES and the student must have a GPA of 3.0 or better. The assigned faculty member will provide a course syllabus and work with the student throughout a 15-week period or its equivalent. All fees and policies remain the same as regular courses of study.

### **Change of Academic Status**

Students may change their academic status from credit to audit, or audit to credit by the end of the second class meeting. To accomplish this, submit to the Registrar the Change of Academic Status form which may be obtained on the website or at the Admissions Office.

### **Academic Periods of Enrollment/Terms for Graduate Programs**

Courses *begun* during the calendar year (January through December) are designated by the semester “Term” listed below:

- Spring Term: February through May
- Summer Term: June through July
- Fall Term: August through December

### **Student Government Association (SGA)**

The Student Government Association (SGA) elects officers who work closely with the Seminary Administration in matters of interest to students. The purpose of the Student Government Association is to provide opportunities for student self-governing. The S.G.A. is a voice for the student body in matters of concern to the seminary, and it provides opportunities to aid the administration wherever possible. The Cabinet of the SGA shall consist of: 1) President, 2) Vice President, and 3) The Secretary/Treasurer. These officials are elected each January. See the Student Handbook for the SGA Bylaws and Constitution.



## **Thesis Completion and Submission Procedures**

The student shall enlist an academically appropriate member of the resident faculty who is willing to serve as the student's Thesis Supervisor. The supervisor shall be responsible for approving the student's topic of research as well as overseeing and directing the student's research.

### **Submission and Acceptance of Thesis Topic**

All research topics must have prior approval by your Thesis Supervisor at least eight (8) months prior to your intended graduation date. Students shall submit to their supervisor in writing a clearly articulated proposed topic of research along with a bibliography listing titles that will be used in the research. Your topic should be narrow in focus and substantial enough to be considered a publishable work. Your proposal should be accompanied by a brief abstract explaining why you believe the topic is worthy of research. In addition, include an outline of sub-topics to be included in your research how you propose to treat/research the topic.

### **Submission of Thesis**

All theses must be submitted to VES with appropriate form, style, and content. The following are the necessary requirements for all theses.

### **Form and Style**

Each theses must be submitted according to the form and style described in the latest edition of Kate L. Turabian, *A Manual for Writers, Term Papers, Theses, and Dissertations*. Be sure to proof read the thesis several times and check for accuracy of all citations. If there are an excessive number of errors, you may be asked to reprint and resubmit your thesis which may result in delays.

### **Number of Copies and Binding**

The student shall submit three (3) copies of his/her thesis to VES in temporary spiral or coil binding for review by the Thesis Committee Evaluators. After reviewing the thesis (allow up to 6 weeks for review), your evaluators will schedule a live oral defense of the work.

### **Oral Defense of Thesis (Viva Voce)**

The oral defense will be scheduled by your Thesis Supervisor who will choose two additional faculty members to serve as your thesis evaluation committee. The oral defense will usually take place on the VES campus. The purpose of your defense is to: 1) allow faculty review of your research, 2) to enquire of points which are unclear, 3) to give you the opportunity to put right any misconceptions about your work, 4) to ensure you have really written the thesis yourself, 5) to discover whether further work needs to be done on the thesis. After your oral defense is complete, the evaluators will deliberate in private for a short time. At this time, the evaluators may recommend to the student revisions and/or corrections to the work and give the student a grade. There are five possible grade outcomes for the student:

- ◆ Pass (with no corrections or revisions)
- ◆ Pass (normally with minor corrections). You have up to two (2) weeks to complete.
- ◆ Pass (with major revisions). You have up to four (4) weeks to complete.
- ◆ Resubmit the Thesis for further evaluation. You have up to six (6) months to complete.
- ◆ Fail, without resubmission.

After corrections are made the thesis must again be submitted in hard board permanent binding that is capable of standing erect on a library shelf.

It is essential that the permanently bound thesis contains the following information on the spine. Beginning at the lower portion of the spine, include:

- ◆ The initials of the student's first and middle name, and the full last name of the author (e.g. D.J. Smith).
- ◆ Name of the degree for which the thesis is being submitted (e.g. M.Div.).
- ◆ Year Thesis is submitted.
- ◆ Full title of the Thesis.

It is essential that on the face of the permanently hard bound copy the following appears centered beginning at the top cover:

- ◆ Two inches below the top cover, include the full name of the Seminary (e.g. Veritas Evangelical Seminary).
- ◆ Allow for three inches of space from the seminary name to write the full title of your thesis.
- ◆ One inch below your title, write out the full name of your degree (e.g. Master of Divinity).
- ◆ Two inches up from the bottom of cover spell out your full name with middle initial.
- ◆ Directly under your name place the year the thesis was submitted.

## **VES Main Campus in Orange County**

Residential courses are held at the Orange County campus in Santa Ana, CA. The site is strategically located between the 405 and 55 freeways, just 10 minutes from John Wayne Airport (SNA), minutes from South Coast Plaza, hotels, and only 20 minutes to the white-sand shores of Newport Beach. Each residential course offered on the main campus will be held in a classroom equipped with video projectors, whiteboard, desks and chairs, and recording and/or streaming capabilities.

## **Handicapped Provisions/Accommodations at the Facility**

The Seminary main campus provides ample handicap parking throughout the facility as well as elevators and ramps for wheelchair access. All buildings at the main campus are handicapped accessible, including the library, administrative offices, computer lab, auditorium/sanctuary, and classrooms. Should a student have any questions regarding handicap access on the VES main campus please contact the VES Student Services Department directly.



## Church and Missions Experience Requirements

Because Veritas Evangelical Seminary views its graduate programs as a means to equip leaders for ministry, it has implemented the Church/Mission Experience program (CM501-504) for all resident and external studies students. The program provides field experience opportunities for students to practically use their education in service to Christ and His church. Participation in the program requires regular personal involvement in ministry of some kind (e.g. teaching, assisting, cleaning, ushering, parking lot attendee, children's ministry, Bible study group, youth ministry, etc) in the student's home (or any orthodox local) church for at least two hours per week for 15 weeks (total of 30 hours). Though you may serve more than two hours per week, clustering hours of more than three (3) hours per week is prohibited. Each degree program has their unique length of service requirements. Lengths of service are as follows:

- ◆ Master/Certificate of Theological Studies (M.A.T.S./C.T.S.): Church/Mission Experience I, II
- ◆ Master/Certificate of Christian Apologetics (M.A.C.A./C.C.A.): Church/Mission Experience I, II, III
- ◆ Master/Certificate of Biblical Studies (M.A.B.S./C.B.S.): Church/Mission Experience I, II, III
- ◆ Master/Certificate of Divinity (M.Div./C.Div.): Church/Mission Experience I, II, III, IV

Students arrange their own church or mission experience service that must be overseen by a pastor, elder, mission supervisor, or staff member of the church or mission staff. Students are required to maintain and submit a log at the conclusion of their service which documents the date, time, and nature of ministry service, as well as the signature of church supervisor, and supervisor evaluation of ministry service statement. On the basis of this detailed report and the supervisor's evaluation of the student's service, a pass/fail grade will be recorded for each term of field experience. Field experience forms may be obtained at the Registrar's office or downloaded from the Seminary website at [www.VeritasSeminary.com](http://www.VeritasSeminary.com).

Fees for Church/Mission Experience is \$50, payable at the time the field experience report is submitted to the Registrar for evaluation.

The Church/Mission Experience program is an essential part of the student's practical education. The program is designed to assist the student to cultivate and practice what is learned in the classroom either through didactic or practical means of service, and seeks to develop in the student the following characteristics:

- ◆ *Humility*. The Christian life is not only intellectual, it is practical. Service to others is viewed as another acceptable form of communication to believers and unbelievers of the character and disposition of our Lord Jesus Christ who came not to be served but to serve others.
- ◆ *Skill/Gift Discovery and Cultivation*. Each student must discover and cultivate his/her own skills and gifts to the edification and equipping of the Body of Christ. These skills are not always recognized in a classroom setting, but can surface when placed in a relational or service oriented environment. The student may also become aware of the Holy Spirit's necessary involvement and assistance in practical service.

- ◆ *Practical Theological Integration and Demonstration.* The characteristics of a sound leader involve the agreement between doctrine and behavior, and beliefs and practices. Through their service, students should understand the difference between a *profession* and a *calling* to Christian service by exploring their motivation for ministry and understanding their role in fulfilling the great needs of the church. Ultimately, Veritas Evangelical Seminary desires the student to view Christian service as flowing from self-sacrifice driven by Christ's *agape* love for His people. The demonstration of this love in practical service is a means of convincing/confirming the student in his/her own mind of the desirability and truthfulness of the Christian doctrine studied in the classroom. In addition, theological demonstration may serve as the catalyst for discovering if the student desires a life-long commitment to Christian leadership and service.
  
- ◆ *Accountability.* Supervised ministry encourages an environment of personal accountability in Christian service as well as gaining a deep spiritual satisfaction of serving God's people in excellence.

### **Mission Trips**

Students may fulfill field experience hours by participating in a mission trip to a destination outside the United States. In this case, the 30 hours needed may be clustered over a period of several days or weeks, but may only be applied to one (1) term period. The same forms, procedures, and evaluations would apply.

### **Fulfillment of Field Experience Hours**

A maximum of two (2) church/mission experience terms may be fulfilled per academic year.

### **Previous Ministry Experience**

Previous church/mission experiences *may not* be used to fulfill current field experience requirements.

### **Types of Service Not Allowable**

We encourage you to find opportunities to serve the Body of Christ, however, there are several services not accepted as fulfillment of your church/mission experience requirements. The following list describes some of them:

1. Unsupervised ministry functions.
2. Services rendered to yourself.
3. Attending meetings with no practical function (you must *do* something).
4. Any practical service that is not supervised by a pastor or elder of a church Body.
5. Attending church services and Bible studies.
6. Any service that is not practically measurable.
7. Any service for which you are being paid. Your service must be volunteer.  
(Paid pastors and paid ministry workers are excepted from this rule).

### **Timeframe for Completion**

The Church/Mission Experience term begins on the first day of your ministry service and terminates nineteen (19) weeks later. Though only fifteen (15) weeks of service is necessary, all log sheets, supervisor evaluation, and manual must be postmarked and submitted no later than the nineteenth week. Late coursework will not be accepted for grading.

### **Arranging Where and How to Serve**

Due to the nature of this course, it is important to have a *pastor, elder, or church staff personnel*, who keeps you accountable and who acknowledges that you are volunteering your time for credit with Veritas Evangelical Seminary. Your ministry is to be an activity that is fulfilled on a *volunteer* basis. This means your service cannot be a part of your regular profession, or something for which you are being paid. The following steps are helpful suggestions to assist you in arranging your ministry service:

1. Arrange with your pastor (assistant/elder/mission supervisor) the task(s) that you are able to perform as well as a timeframe.
2. The following are suggestions that you may choose to do to assist your church: teaching, youth ministry, general maintenance, carpentry, cleaning, cooking, driving, office/clerical work, teaching Sunday school, or working in the nursery at the church, etc. Ask your pastor (supervisor) for a suggestion as to what ministry is needed for the church Body.
3. Record your hours legibly on the log sheet enclosed in this manual.
  - a. To receive credit for hours worked, you must turn in your hours on the log sheets provided. Each task *must* be clearly described/abbreviated on the log sheet.
  - b. The log sheet must have the supervisor's signature for each job completed. If the supervisor is different for each job, have each entry initialed.
4. When your term of service is completed, be sure to have your supervisor complete and seal in an envelope the "Supervisor Evaluation Form" enclosed in the Church/Missions Manual.

### **Course Completion and Final Grade**

After completing fifteen (15) consecutive weeks of ministry service, submit your completed manual with your log sheets and supervisor evaluation form in one envelope to VES. Do not tear out assignments from this guide. *Return the entire course guide with completed logs in tact* with your manual, log sheets, evaluation form, and tuition payment. Your completed manual will be accepted for grading up to one (1) month *after* the completion of your final date of service (i.e. sometime in the nineteenth (19) week. After grading has been completed, you will receive a "Pass" (P) or "Fail" (F) grade mark which will not be calculated in your G.P.A.

### **Return the Following Items for Grading**

1. Return your course guide in tact with:
2. Log Sheets (do not detach sheets from this guide) (50% of your final grade)
3. Supervisor Evaluation Form in an envelope sealed by your supervisor (50% of your final grade)

Send log sheets and supervisor evaluation with fee payment (\$50) to:

Veritas Evangelical Seminary  
3000 W. MacArthur Blvd  
Logos Building, Suite 220  
Santa Ana, CA 92704

## **Graduate and Certificate Program**

Veritas Evangelical Seminary's graduate program is open to mature Christian men and women who are academically and spiritually qualified as evidenced by prior undergraduate study leading to the earning of an accredited bachelors degree, or its equivalent (an earned Bachelors degree is not a requirement for Certificate Program students). Spiritual qualifications are demonstrated through pastoral and general references included in the student's admission packet as well as their signed agreement with the VES Doctrinal Statement of Faith. The program involves rigorous research and study in specified fields pertaining to Bible, theology, apologetics, philosophy, and pastoral studies, which demands the student's time and diligence in order to complete (2 Tim. 2:15). Each course of study strongly emphasizes a protestant evangelical understanding of classical theology, and full biblical inerrancy in line with the International Council of Biblical Inerrancy (ICBI). Full-time study consists in enrolling in 9-units per semester (i.e. 3 courses per academic semester). *Individual courses may be completed in any order except for the biblical language courses.*

Students will be admitted to the VES graduate/certificate program which offers a number of academic outcomes depending on your chosen course of study that may be completed in as little as one, two, or three years of study. Each degree program offered at VES concentrates on the evangelistic and apologetic nature of each major studied in order to equip the student to proclaim the gospel and to defend the orthodox Christian Faith against ideas contrary to sound doctrine. Veritas Evangelical Seminary approaches apologetics and theology from a classical perspective, bringing all truth discovered in special and general revelation to bare on each topic studied. Ultimately, the student is expected to form a comprehensive biblical worldview which joins the head (mind) and heart (will) together under Christ and His word.

### **Resident Program**

The resident program requirements are fulfilled at our Orange County (CA) campus. All 3-unit courses (including 45 hours of face-to-face instruction) are taught in traditional 15-week Fall and Spring semesters and supplemented with one-week module courses during the winter and summer breaks. No more than one (1) module course will be offered during the fall and spring semesters. Traditional semester courses meet for 3 hours, once per week, in the evening from 6:30 to 9:30pm or afternoons. Unlike our intensive module courses that meet for four and a half hours each evening for one week, Monday through Friday (6:00pm—10:30pm), and eight and a half hours on Saturday (9:00am—5:30pm). Each module course has 31 hours of in-class meeting time, with the remaining 14 hours of class time being fulfilled over the next 14 weeks through additional independent (outside the classroom) research and testing through substantive and regular interaction with the professor. All assignments are outlined in the course syllabus. By the end of your course all assignments must be postmarked and submitted to your professor for grading.

### **Non-Resident Distance Education Program (External Studies)**

VES offers interactive distance education courses through an online 7-week modular format. The non-resident distance education program consists of two, 7-week modules per semester and one, 7-week module per summer. Distance learning includes pre-recorded courses with the exact same lectures given in the residential courses, as well as any audio/visual aides used by the professor and weekly discussion board interaction with colleagues. Students may enroll in distance learning courses during set enrollment periods before courses begin.

## Graduate Programs

VES offers four degree programs resulting in the award of either the Master of Arts in Theological Studies (36 units), Master of Arts in Biblical Studies (66 units), Master of Arts in Christian Apologetics (66 units), or the Master of Divinity (93 units). The M.Div. builds upon the core requirements offered in the Master of Arts in Theological Studies (M.A.T.S.) degree *and* upon either the Master of Arts in Biblical Studies (M.A.B.S.) or the Master of Arts in Christian Apologetics (M.A.C.A.). The Master/Certificate of Divinity program is a 93 unit course of study that is designed to be completed in three (3) years of full time study. If the student chooses to complete the Master of Divinity in Apologetics, there are no Hebrew or Greek language requirements as there is in the Biblical Studies track. The M.Div. program is accomplished by adding an additional 27 units in courses related to pastoral ministry. This program is designed as a professional degree which prepares students to be competent in a variety of pastoral and non-pastoral ministry opportunities traditionally encountered in church related leadership experiences. From this program the student may choose any of the above routes (i.e. M.A.T.S., M.A.B.S., M.A.C.A., or M.Div.) to earn the degree of choice. If the student later wishes to build upon the M.A.T.S., M.A.B.S., and M.A.C.A. routes in pursuit of the M.Div. they may do so by completing the remainder of the M.Div. program. Upon completion of the 93 unit program, the graduate is prepared with the skills to serve in pastoral or missions leadership. By the end of the program, the student will be able:

- ◆ to interpret the Scriptures from a historical, grammatical, and literal perspective using biblical languages (through the biblical studies tract).
- ◆ to interpret the Scriptures from a historical, grammatical, and literal perspective being able to confront ancient and modern ideologies that threaten the doctrinal and moral welfare of the church (if gained through the apologetics tract).
- ◆ to serve the church with skill and faithfulness by accurately teaching biblical and theological studies to the church.
- ◆ to apply biblical content and theology as expressed in the seminary's doctrinal statement to teaching, preaching, discipleship, missions, and in evangelism, as well as in confronting contemporary issues that challenge the church.

The program objectives for the M.A.T.S., M.A.B.S., M.A.C.A., and M.Div. degree outcomes are listed in this catalog under their respective course of study description.

## Master of Arts in Theological Studies (M.A.T.S.) \*

The Master/Certificate of Theological Studies (M.A.T.S./C.T.S.) is a 36 unit Master of Arts degree that may be completed in as little as one (1) year, but is designed for 24 months of full time study (9 units per semester). This course of study is strong in classical theology. It is specially suited for lay persons seeking to engage in non-professional Christian ministry by developing a theological and apologetic understanding of the doctrines of Christianity. The program provides foundational theological training for those who desire greater effectiveness in church ministry, evangelism, theological education, missions, apologetics and personal study of God's Word. Upon completion of the M.A.T.S. degree, the student will have demonstrated knowledge in systematic and historical theology, Christian apologetics and competence in Old and New Testament content. By the end of the program, the student will be able:

- ◆ to research and write in a manner that is hermeneutically and theologically sound.
- ◆ to effectively articulate Christian theology in the church, para-church, or other ministry venue.

The M.A.T.S. program serves as the body of *core course requirements for all other degrees*.

<b>Master of Arts in Theological Studies (M.A.T.S./C.T.S)</b>	
<b>Core Requirements (36 units)</b>	
OT515 Old Testament Survey (3 units)	TH560 Hamartiology and Soteriology (3 units)
	TH570 Ecclesiology and Eschatology (3 units)
TH520 Biblical Hermeneutics (3 units)	TH580 Historical Theology (3 units)
NT510 Jesus and the Early Church: Gospels and Acts (3 units)	AP501 Intro to Christian Apologetics (3 units)
NT520 Paul and the Later Church: NT Letters and Revelation (3 units)	
TH530 Prolegomena and Bibliology (3 units)	RW499 Research Methods and Technology (P/F)
TH540 Theology Proper and Creation (3 units)	CM501 Church/Mission Experience I (P/F)
TH550 Christology and Pneumatology (3 units)	CM502 Church/Mission Experience II (P/F)
NT530 New Testament Research & Methodology (3 units)	<b>Total Semester Hours: 36</b>

**NOTE:** The M.A.T.S. program is offered in residence every other year. Check your academic calendar for courses and dates.

\*All VES graduate programs are subject to change.

## Master of Arts in Christian Apologetics (M.A.C.A.)

The Master/Certificate of Apologetics (M.A.C.A./C.C.A.) is a 66 unit Master of Arts degree that may be completed in as little as two (2) years, but is designed for 42 months of full time study (9 units per semester). This course of study builds on the core requirements described under the M.A.T.S. course of study by adding 30 units in the area of Christian apologetics, religion, and philosophy. The program emphasizes classical apologetics centered on the inerrant Word of God. This degree is designed for lay persons, those in discernment ministries, who are engaged in non-pastoral ministry activities, and those involved in other types of ministry. Of particular importance is the program's focus on educating students to train those in the local church or those who seek to be in leadership roles involving apologetic and philosophical skills. Upon completion of the program, each student will have demonstrated knowledge in the areas of theological studies, Old and New Testament, Christian apologetics, alternative religious perspectives and worldviews, Christian ethics, and philosophy as it relates to proclaiming and defending Christian doctrine. By the end of the program, the student will be able:

- 1) to defend Christian doctrine from ancient and contemporary challenges.
- 2) to serve in a church, para-church apologetics ministry, or other ministry venue that trains in spiritual discernment.
- 3) to apologetically research, write, articulate, and defend sound Christian doctrine.

<b>Master of Arts in Christian Apologetics (M.A.C.A./C.C.A.)</b>	
<b>Core Requirements (36 units)</b>	<b>Major Requirements (30 units)</b>
RW499 Research Methods and Technology (P/F)	AP502 Archaeology and Bible History (3 units)
OT515 Old Testament Survey (3 units)	One Elective (3 units)
NT530 New Testament Research & Methodology (3 units)	AP504 Christian Ethics (3 units)
TH520 Biblical Hermeneutics (3 units)	RE504 World Religions (3 units)
NT510 Jesus and the Early Church: Gospels and Acts (3 units)	RE505 Contemporary Cults (3 units)
NT520 Paul and the Later Church: NT Letters and Revelation (3 units)	PH510 Logic (3 units)
TH530 Prolegomena and Bibliology (3 units)	PH520 History of Philosophy and Christian Thought I (3 units)
TH540 Theology Proper and Creation (3 units)	PH530 History of Philosophy and Christian Thought II (3 units)
TH550 Christology and Pneumatology (3 units)	AP503 Apologetics to Islam (3 units)
TH560 Hamartiology and Soteriology (3 units)	RW501 Thesis Research and Writing or One Elective (3 units)
TH570 Ecclesiology and Eschatology (3 units)	CM501 Church/Mission Experience I (P/F)
TH580 Historical Theology (3 units)	CM502 Church/Mission Experience II (P/F)
AP501 Intro to Christian Apologetics (3 units)	CM503 Church/Mission Experience III (P/F)
<b>Optional Philosophy of Religion Concentration (6 units in lieu)</b>	
PH540 Theistic Metaphysics (3 units) in lieu of AP502 Archaeology and Bible History. *In lieu of one elective..	PH550 Theistic Epistemology (3 units)*
<b>Total Semester Hours: 66</b>	

## Master of Arts in Biblical Studies (M.A.B.S.)

The Master/Certificate of Biblical Studies (M.A.B.S./C.B.S.) course of study is a 66 unit course of study that may be completed in as little as two (2) years, but is designed for 42 months of full time study (9 units per semester). This program builds upon the core requirements offered in the M.A.T.S. degree. This is accomplished by adding 30 units of biblical studies courses involving the study of the original biblical languages (Hebrew and Greek), hermeneutics, three Old and/or New Testament book studies, and understanding the interaction between the Christian gospel in light of culture and linguistics. This route is designed for those individuals who seek to be prepared to lead and teach the Scriptures in the church such as pastors, para-church leaders, or for those engaged in other ministry related activities. The Master of Arts in Biblical Studies (M.A.B.S.) degree is ideal for those pastors, or persons who do not have previous formal training in the original languages. By the end of the program, the student will be able:

- ◆ to teach the Scripture within the church or other ministry venue.
- ◆ to research and write in a manner that is hermeneutically and theologically sound.

The following courses comprise the 66 semester hours of the Master of Arts in Biblical Studies (M.A.B.S.) route:

<b>Master of Arts in Biblical Studies (M.A.B.S./C.B.S.)</b>	
<b>Core Requirements (36 units)</b>	<b>Major Requirements (30 units)</b>
RW499 Research Methods and Technology (P/F)	OT500 Ancient Near Eastern Contexts for the OT (3 units)
OT515 Old Testament Survey (3 units)	NT500 The New Testament in its Jewish and Greco-Roman Context or OT505 Intro to the Dead Sea Scrolls (3 units)
NT530 New Testament Research & Methodology (3 units)	BLH501 Biblical Hebrew I (3 units)*
TH520 Biblical Hermeneutics (3 units)	BLH502 Biblical Hebrew II (3 units)*
NT510 Jesus and the Early Church: Gospels and Acts (3 units)	BLG501 Biblical Greek I (3 units)*
NT520 Paul and the Later Church: NT Letters and Revelation (3 units)	BLG502 Biblical Greek II (3 units)*
TH530 Prolegomena and Bibliology (3 units)	Old and/or New Testament Book Study (9 units)
TH540 Theology Proper and Creation (3 units)	RW501 Thesis Research and Writing or One Elective (3 units)
TH550 Christology and Pneumatology (3 units)	
TH560 Hamartiology and Soteriology (3 units)	
TH570 Ecclesiology and Eschatology (3 units)	CM501 Church/Mission Experience I (P/F)
TH580 Historical Theology (3 units)	CM502 Church/Mission Experience II (P/F)
AP501 Intro to Christian Apologetics (3 units)	CM503 Church/Mission Experience III (P/F)
	<b>Total Semester Hours: 66</b>

\*If a student enters with past Greek or Hebrew language study complete (and passes the VES biblical language proficiency test), he/she may substitute these requirements with a OT/NT book study or other electives with prior approval.

## Master of Divinity Course Requirements (Biblical Studies)

The M.Div. course of study may be completed in as little as three (3) years, but is designed for 66 months of full time study (9 units per semester). The following courses comprise the 93 units required to graduate with the Master of Divinity (M.Div.) with the biblical studies major:

<b>Master of Divinity Program (M.Div./C.Div. with Biblical Studies)</b>	
<b>Core Requirements (36 units)</b>	<b>Major Requirements (30 units)</b>
RW499 Research Methods and Technology (P/F)	OT500 Ancient Near Eastern Contexts for the OT (3 units)
OT515 Old Testament Survey (3 units)	NT500 The New Testament in its Jewish and Greco-Roman Contexts or OT505 Intro to the Dead Sea Scrolls (3 units)
NT530 New Testament Research & Methodology (3 units)	BLH501 Biblical Hebrew I (3 units)
AP501 Intro to Christian Apologetics (3 units)	BLH502 Biblical Hebrew II (3 units)
NT510 Jesus and the Early Church: Gospels and Acts (3 units)	BLG501 Biblical Greek I (3 units)
NT520 Paul and the Later Church: NT Letters and Revelation (3 units)	BLG502 Biblical Greek II (3 units)
TH530 Prolegomena and Bibliology (3 units)	One Elective (3 units)
TH540 Theology Proper and Creation (3 units)	Old and/or New Testament Book Study (9 units)
TH550 Christology and Pneumatology (3 units)	
TH560 Hamartiology and Soteriology (3 units)	CM501 Church/Mission Experience I (P/F)
TH570 Ecclesiology and Eschatology (3 units)	CM502 Church/Mission Experience II (P/F)
TH580 Historical Theology (3 units)	CM503 Church/Mission Experience III (P/F)
TH520 Biblical Hermeneutics (3 units)	
<b>Divinity Major Requirements (27 units—Independent Study)</b>	
PH500 Philosophy of Christian Education (3 units)	PM550 Principles and Theology of Missions (3 units)
PM510 Christian Leadership Principles (3 units)	CH580 History of the Church (3 units)
PM520 Biblical Counseling (3 units)	RW501 Thesis Research and Writing or One Elective (3 units)
PM530 Pastoral Care (3 units)	CM504 Church/Mission Experience IV (P/F)
PM540 Homiletics (3 units)	
FC510 Gospel and Culture (3 units)	<b>Total Semester Hours: 93</b>

### Master of Divinity Course Requirements (Apologetics)

The M.Div. course of study may be completed in as little as three (3) years, but is designed for 66 months of full time study (9 units per semester). The following courses comprise the 93 units required to graduate with the Master of Divinity (M.Div.) with the apologetics major:

<b>Master of Divinity Program (M.Div./C.Div. with Apologetics )</b>	
<b>Core Requirements (36 units)</b>	<b>Major Requirements (30 units)</b>
RW500 Research Methods and Technology (P/F)	AP502 Archaeology and Bible Hstory (3 units)
OT515 Old Testament Survey (3 units)	AP503 Apologetics to Islam (3 units)
NT530 New Testament Research & Methodology (3 units)	AP504 Christian Ethics (3 units)
TH520 Biblical Hermeneutics (3 units)	RE504 World Religions (3 units)
NT510 Jesus and the Early Church: Gospels and Acts (3 units)	RE505 Contemporary Cults (3 units)
NT520 Paul and the Later Church: NT Letters and Revelation (3 units)	PH510 Logic (3 units)
TH530 Prolegomena and Bibliology (3 units)	PH520 History of Philosophy and Christian Thought I (3 units)
TH540 Theology Proper and Creation (3 units)	PH530 History of Philosophy and Christian Thought II (3 units)
TH550 Christology and Pneumatology (3 units)	Two Electives (6 units)
TH560 Hamartiology and Soteriology (3 units)	
TH570 Ecclesiology and Eschatology (3 units)	CM501 Church/Mission Experience I (P/F)
TH580 Historical Theology (3 units)	CM502 Church/Mission Experience II (P/F)
AP501 Intro to Christian Apologetics (3 units)	CM503 Church/Mission Experience III (P/F)
<b>Divinity Major Requirements (27 units—Independent Study)</b>	
PH500 Philosophy of Christian Education (3 units)	PM550 Principles and Theology of Missions (3 units)
PM510 Christian Leadership Principles (3 units)	CH580 History of the Church (3 units)
PM520 Biblical Counseling (3 units)	RW501 Thesis Research and Writing or One Elective (3 units)
PM530 Pastoral Care (3 units)	CM504 Church/Mission Experience IV (P/F)
PM540 Homiletics (3 units)	
FC510 Gospel and Culture (3 units)	<b>Total Semester Hours: 93</b>

## Certificate Program

The Certificate of Completion program is available to all students who do not desire to pursue graduate credit or who do not meet the academic prerequisites for admission to the graduate degree programs. All Certificate students will complete the identical program of study and assigned coursework as graduate students. Each Certificate student must declare a major during the admission process. If in the future the student's academic undergraduate (bachelor's degree) prerequisites are fulfilled, he/she may be admitted to a graduate program, and/or convert all certificate credit into graduate credit/degree by: (1) petitioning the Academic Committee and faculty and (2) paying the difference in tuition costs between the two programs and (3) submitting official undergraduate transcripts identifying their earned bachelors degree. If more than five (5) years have passed since graduating from Veritas Evangelical Seminary, the student may need to complete supplemental coursework before being granted a degree. In addition, the certificate program is ideal for those who are concurrently fulfilling their undergraduate requirements but wish to begin their seminary studies immediately. Students seeking admission to the certificate program should have demonstrated previous pastoral or leadership skills for Christian ministry. In addition, applicants should have completed approximately two years of undergraduate study or the equivalent. The admission procedures for certificate applicants is identical to the graduate admission procedures. The completion of the certificate course of study leads to either the C.Div./C.C.A./C.B.S./C.T.S. The Certificate program follows the exact same curriculum and graduation requirements as the graduate program.

Application checklist for certificate students:

- Completed admission application with signature
- One passport-style photo
- VES Liability Waiver of Damages Responsibility
- Official academic transcripts
- Three references (one from your pastor and two others from non-family members)
- Personal statements of conversion, personal strengths and weaknesses, spiritual gifts, doctrines of God, Christ and salvation and purpose for attending VES (c. 1000 words)
- Non-refundable admission application fee of \$30.00 for each application submitted (make check payable to: **Veritas Evangelical Seminary**)

## Audit Credit

Audit students may attend course lectures but may not participate in class discussions, ask questions, participate in exams, or submit coursework for grading unless otherwise stated by the professor. All external studies audit students must submit their notes taken from video lectures in order to receive audit credit. Resident students must attend at least 80% of the course lectures to receive audit credit.

## Distance Education Program (External Studies)

The distance education program is designed for those who do not live in the immediate vicinity of the main campus in Orange County. Students desiring to be admitted to this program must reside at least 50 miles from VES. The program offers interactive distance education courses through an online 7-week modular format. This delivery option will benefit external studies students who would like to access their course lectures from any location, as long as a computer and Internet connection are available. The external studies program follows an academic calendar with spring, summer and fall terms, and therefore, courses may be taken twice a semester or once each summer during a 7-week module. Each course includes streaming video (or in some rare cases audio) lectures completed over a 7-week period. For example, a course which began on September 24 will be completed by October 9. Courses may be taken in any sequence unless there are stated prerequisites. For more information about distance education visit the “External Studies” menu at our website, [www.VES.edu](http://www.VES.edu).

All admission requirements are the same as other Seminary resident programs as well as degree program course requirements. The external studies program is open to foreign and U.S. citizens without a residency requirement in order to graduate. External studies students may attend residential courses upon further approval from VES Admissions Department. International students must comply with all government requirements if being they wish to attend residential modules.

After admitted to the Seminary, external students may complete their chosen major without a residency requirement. The major benefits of the interactive external studies format are regular, meaningful professor-to-student interaction, student-to-student interaction, and classroom-like structure that encourage the development of thriving community of online learners. External studies courses typically include the following elements:

- ◆ **Set Enrollment Periods:** Enrollment periods will precede each of the two, 7-week semester modules and the one, 7-week summer module (see semester schedule).
- ◆ **Semester Course Schedule:** External studies courses are offered in two seven-week modules per semester and one seven-week module per summer. Students can choose courses from a pre-planned semester schedule.
- ◆ **Discussion Boards:** External studies courses have discussion incorporated into the course to allow students to encourage each other and work through key concepts together. The discussion boards occur weekly in order to encourage community, creativity, and academic growth for each student.
- ◆ **Classroom Structure, Course Assignments and Grading:** Each course will be fully completed within a seven-week time period. The professors will provide a weekly schedule of assignments and reading to guide students in the learning process. In addition, professors will be grading your weekly work and providing timely feedback on assignments throughout the course module.

## **Distance Education Program (Continued...)**

- ◆ **Exam/quiz Proctor Form:** Occasionally, your professor will require you to take a quiz or an exam. In order to fulfill complete exams you will first need to submit a proctor form, which identifies a qualified individual (e.g. professor, pastor, counselor, librarian, teacher, educational administrator, or an individual employed by a professional learning center), who is not a family member to ensure accountability and administer and return your exam/quiz to VES for grading.

### **Each distance education course includes:**

- ◆ A course syllabus, which contains course objectives and requirements, and course instructions that offer special guidance
- ◆ Course materials: electronic handouts, PowerPoint slides, etc. that are provided by the professors
- ◆ Streaming video (or audio in rare occasions) lectures, taught by VES professors

\*External studies students are responsible for obtaining any textbooks required for their courses.

Distance learning courses not offered during the semester and needed for degree completion may be completed through a 15-week arranged course upon request in the Registrar's Office. It is our commitment to students that they will be able to finish their degree in a timely manner. If a certain course is needed to complete their degree that is not offered in a pre-scheduled module, we will work with the student to facilitate their need. However, if the course is offered in a module, students are required to enroll in the course as a first choice.

### **Technology Requirements for Distance Education**

Students fulfilling their courses through pre-recorded streaming video must have access to a working computer with the following minimum requirements:

- ◆ Broadband internet connection of at least 1mbps or more (recommended)
- ◆ Speakers or operable headphone jack in order to listen to audio
- ◆ Monitor with minimum of 800x600 resolution (1028x780 or higher recommended)
- ◆ Word processing program (i.e. Word, Notepad, Wordpad, Pages, etc.)
- ◆ Available battery life of three or more hours, or connection to power in order to view each lecture

### **Tuition and Fees**

External studies graduate tuition is among the most affordable in the country and is identical to live on-campus credit courses (\$295.00 per unit; see VES Tuition Fees). In addition, each external course will be assessed a \$30 technology fee and \$6.00 shipping fee if shipped in the continental United States. International Shipping is \$50.00.

## **Beginning Your External Courses**

A new student desiring to begin taking classes through external studies must complete the following:

- ◆ Complete and submit the **Application for Admission** to Veritas Evangelical Seminary. The application may be downloaded from the Seminary website at [www.VES.edu](http://www.VES.edu). Admission to the external studies program does not constitute admission to the residence program.
- ◆ Once you receive your acceptance letter, you may register for courses by either registering online, or phoning in your course selections to the Seminary at 714.966.8500, or faxing your completed registration form to 714.966.8510, or by emailing as an attachment your completed registration form. The registration form may be downloaded from the Seminary website at [www.VES.edu](http://www.VES.edu).
- ◆ When completing the registration form, it is the student's responsibility to complete the text-book and shipping cost line of the registration form. The costs of textbooks are listed with the course offerings on the Seminary website and the shipping is always \$6.00 if the destination is within the continental United States.

Tuition and fee payments must be paid in full at the time of registering. If payments are made by check mail to:

**Veritas Evangelical Seminary**  
**ATTN: External Studies**  
**3000 W. MacArthur Blvd**  
**Second Floor, Ste 220**  
**Santa Ana, CA 92704**

## **Time to Complete External Degree and Certificate Programs**

The Master of Arts in Theological Studies (M.A.T.S.) must be completed in six (6) years from the date of first enrollment. The Master of Arts in Christian Apologetics (M.A.C.A.) must be completed within eight (8) years from the date of first enrollment. The Master of Arts in Biblical Studies (M.A.B.S.) must be completed eight (8) years from the date of first enrollment. The Master of Divinity (M.Div.) must be completed within twelve (12) years from the date of first enrollment. The same time schedules apply to the Certificate Program.

Individual external courses must be completed (as evidenced by a postmark on or prior to the course due date) by the end of the class period (7 weeks). If you need a 60 day extension, you may request one in writing prior to the course expiration date for a \$50 fee. A second and final 60 day extension may be granted for an additional \$50 fee. There are no extensions to this timeframe except in extraordinary circumstances.

## **Textbooks**

External studies students are responsible for obtaining their own textbooks for each course either through VES external studies department (when in stock) your preferred book retailer. Textbooks titles and prices are listed on the external studies page of the Seminary website. In some cases used or out of print books are assigned.

## **Resident Students Taking External Courses**

An external study course for resident students fulfilling degree program requirements is available only when the course has not recently been offered or is not offered during the regular cycle of classes leading to graduation. Exceptions are made for scheduling conflicts with other required classes. A resident student may take no more than four (4) external study courses leading to the M.A.T.S., M.A.B.S., and M.A.C.A. degrees, and no more than five (5) external study courses leading to the M.Div.

## **Student Code of Conduct**

Veritas Evangelical Seminary is committed to education for Christian leadership. The seminary also aims to encourage students to develop spiritually with an awareness of ethical and moral issues, and to be resolute regarding their own responsibility for upholding and strengthening Christian standards of behavior. Students are expected to live a life that reflects a firm commitment to Jesus Christ and the Word of God and students should be maturing in Christ and manifesting the fruit of the Spirit (Galatians 5:22, 23). The Seminary expects tangible evidence of mature Christian convictions and discerning judgment.

Students are expected to obey applicable local, state, and federal laws as well as the policies of the seminary. As they desire rights and responsibilities for themselves, they are expected to respect the rights and responsibilities of others. For infractions of laws, regulations, policies, and standards, students may be subject to disciplinary action up to and including dismissal from the institution. Such disciplinary action may be imposed for violations that occur off campus when the violation may have an adverse effect on the educational mission of the Seminary.

### **Code of Conduct**

Student conduct must conform to Seminary rules and regulations. If a Student Code of Conduct violation occurs while a student is enrolled, he or she may be disciplined for one or more of the following causes that are Seminary related. These categories of behavior are not exhaustive, but are examples of sufficient grounds for discipline, including but not limited to the removal, suspension, or expulsion of the student. Other misconduct not listed may also result in discipline if reasonable cause exists.

## Code of Conduct (continued...)

- ◆ Academic dishonesty, such as cheating, plagiarism, or knowingly furnishing false information to the Seminary.
- ◆ Forgery, alteration or misuse of Seminary documents, records, or identification.
- ◆ Obstruction or disruption of instructional, counseling, administrative, or other authorized Seminary activities.
- ◆ Assault or battery, abuse or any threat of force or violence or hazing directed toward any person on Seminary owned property, or Seminary sponsored or supervised functions, or conduct which threatens or endangers the health or safety of any person anywhere..
- ◆ Theft of or willful damage to Seminary property or theft of or willful damage to property of a member of the Seminary community, such as visitors, students, or employees of the Seminary on Seminary property or at an authorized Seminary activity.
- ◆ Unauthorized entry onto or use of Seminary facilities.
- ◆ Violation of Seminary rules or regulations including Seminary policies concerning student organization, use of Seminary facilities, or the time, place, and manner of student expression.
- ◆ Use, possession, or distribution of alcoholic beverages, illicit narcotics, or controlled substances on campus or presence on Seminary property or at a Seminary authorized event while under the influence thereof.
- ◆ Willful failure to comply with directions of Seminary officials, including faculty and staff action in the performance of their duties.
- ◆ Disorderly, lewd, indecent, or obscene conduct, expression, or language on Seminary owned or controlled property or at Seminary sponsored or supervised functions.
- ◆ Verbal abuse in any way that causes defamation or character assassination.
- ◆ Possession or use of any item used to threaten bodily harm to any person on Seminary property or at a Seminary function.
- ◆ Misrepresentation of oneself or an organization to be an agent of the Seminary.
- ◆ Conduct that is in violation of federal, state, or local laws or ordinances while on Seminary premises or at Seminary sponsored activities.
- ◆ Abuse of computer facilities or use of computers for anything other than authorized course related work.
- ◆ Failure to return school properties such as projectors, screens, books, teaching materials and any such things that had been loaned for the purpose of teaching or other use after receiving three notices of such failure to return such items.
- ◆ Students are required to adhere to VES “zero-tolerance” sexual harassment policy.

## **Student Complaint Policy**

### ***Informal complaints***

The purpose of the informal complaint process is to encourage a student who has a complaint to speak directly with the seminary employee most responsible for the situation that is the cause of complaint. The student should do this in a timely manner (within 14 days) and it is the hope of VES that the problem may be solved with dialogue. A majority of issues are resolved at this stage with calm, rational dialogue and Christ-like demeanor. If the conversation does not bring a satisfactory response, or if it is not appropriate for the student to speak with the employee, the student should speak with the Dean of Students or the Academic Dean, who can assist them in presenting their informal complaint.

### ***Formal complaints***

The purpose of filing a formal complaint is to allow both parties due process in resolving an issue that has not been settled informally. The Dean of Students or the Academic Dean serve as the Student complaint officers for VES and will advise the student through the formal complaint process.

### ***Writing the formal complaint letter***

Formal complaints must be addressed in writing to the Dean of Students or the Academic Dean. It is advisable (although not required) for students to meet with one of the deans to discuss the matter prior to writing the letter. The written complaint must be clear and organized, explain the situation in detail and must be dated and signed.

The dean will send a copy of the complaint letter to the person named in the complaint (the respondent) and the respondent's supervisor. The respondent is normally required to respond in writing to the dean about the student complaint within 10 working days of receiving the letter.

After the dean receives the response from the respondent, a written decision from the dean will be sent to the student as well as the respondent. Both letters, and any other documentation, will be used in the decision-making process.

### ***Meeting together to reach a solution***

If the written response does not resolve the complaint, the Dean of Students or the Academic Dean can call the parties together for a conference where the two parties can talk face to face (or if this is not practical, over the phone) in an atmosphere of fairness and cooperative problem solving. This meeting will include the student, the respondent, the respondent's supervisor, and the dean. The student may bring an advocate if desired.

### ***Appeals process***

The student may request a meeting with the President, if the complaint is not resolved at the conference level. The president will be given a copy of all documentation related to the situation prior to the meeting. A written decision from the President's office normally will be rendered within 10 working days of the meeting and will be sent to the student. The decision of the President is final.

It is important to note that the complaint policy is *only* for complaints not addressed by other stated policies. For information regarding issues or concerns that are not covered by this process (such as issues of sexual harassment, grade appeals, etc.) please refer to the VES Student Handbook.

### ***Outside assistance***

Should a student need further assistance or clarification regarding a complaint, or should they need to inform the Transnational Association of Christian Colleges and Schools (TRACS), they may contact TRACS at: TRACS 15935 Forest Road Forest, VA 24551 Tel: (434) 525-9539

## **Sexual Harassment**

Veritas Evangelical Seminary strives to maintain an environment where students and employees can study, work, and live free of harassment. All complaints of harassment should be reported promptly to the President. A full investigation will be conducted immediately and confidentially, and a determination of appropriate action will be made.

Veritas Evangelical Seminary, Inc. (interchangeably referred to herein as “VES” or “the Seminary”) is committed to providing a work environment free of “unlawful harassment.” VES policy prohibits “unlawful harassment” as specifically defined and limited to sexual harassment or harassment based on pregnancy, childbirth or related medical conditions, race, color, national origin or ancestry, physical or mental disability, medical condition, marital status, age, or any other basis protected by federal, state, or local law or ordinance or regulation, except as permissible and exempt under such laws, ordinances or regulations for religious organizations or seminaries such as VES.

VES’s anti-harassment policy applies to all persons involved in the operation of the Seminary and its ministries and prohibits unlawful harassment by any employee of VES, including supervisors and coworkers. It also prohibits unlawful harassment based on the perception that anyone has any of those defined characteristics, or is associated with a person who has or is perceived as having any of those defined characteristics.

Prohibited unlawful harassment includes, but is not limited to, the following behavior:

Verbal conduct such as epithets, derogatory jokes or comments, slurs or unwanted sexual advances, invitations, or comments; Visual displays such as derogatory and/or sexually-oriented posters, photography, cartoons, drawings, or gestures; Physical conduct including assault, unwanted touching, intentionally blocking normal movement or interfering with work because of sex, race, or any other protected and non-exempt basis; Threats and demands to submit to sexual requests as a condition of continued employment, or to avoid some other loss, and offers of employment benefits in return for sexual favors; and Retaliation for reporting or threatening to report harassment.

If you believe that you have been unlawfully harassed, submit a written complaint to your own or any other seminary supervisor, the president, or the administration department of VES as soon as possible after the incident. Your complaint should include details of the incident or incidents, names of the individuals involved, and names of any witnesses. Supervisors will refer all harassment complaints to the administration department, or the president of the seminary. The seminary will immediately undertake an effective, thorough, and objective investigation of the harassment allegations.

If VES determines that unlawful harassment has occurred, effective remedial action will be taken in accordance with the circumstances involved. Any employee determined by VES to be responsible for unlawful harassment will be subject to appropriate disciplinary action, up to, and including termination. A seminary representative will advise all parties concerned of the results of the investigation. VES will not retaliate against you for filing a complaint and will not tolerate or permit retaliation by leadership, employees or co-workers.

## Description of Courses

Graduate course numbering ranges from 500-799. Skills courses range from 400-499 and are graded on a pass/fail basis.

### 1. APOLOGETICS

#### **AP501 Introduction to Christian Apologetics** (3 hours)

This course will consist of an examination and evaluation of the overall argument for the truthfulness of Christianity by offering a systematic and rational defense of the basic elements of the Christian Faith, including the nature of truth, existence of God, miracles, the deity of Christ, the reliability of the Bible, and the resurrection of Jesus Christ.

#### **AP502 Archaeology and Bible History** (3 hours)

This course seeks to identify such cause/effect synchronisms between biblical and ancient Near Eastern histories—Egypt, Hatti, Mitanni, Assyria, Babylonia and the Levant—as well as elements of cultural specificity embedded in the biblical narratives.

#### **AP503 Apologetics to Islam** (3 hours)

This course will be a study of the origins, basic doctrines, and practices of Islam including its beliefs about Christianity and defense of the Christian Faith in light of these beliefs.

#### **AP504 Christian Ethics** (3 hours)

This course will examine the various ethical theories that have provided the framework for understanding and interpreting what is moral and immoral, as well as addressing applied ethics dealing with options and issues facing the church specifically and society in general.

#### **AP505 Church and State** (3 hours)

A study of the relationship between the Church and State from a Christian perspective.

#### **AP506 Bioethics** (3 hours)

An examination and evaluation of the moral issues and alternatives in the biomedical field such as cloning, reproductive technologies, and stem-cell research from a biblical perspective.

#### **AP507 Problem of Evil** (3 hours)

This course will survey the various arguments proposed against the Christian view of evil and its relation to the world along with Christian responses to such arguments.

#### **AP508 Resurrection of Jesus** (3 hours)

A study of the evidence and issues surrounding the resurrection of Jesus Christ from the dead, with a view to developing an apologetic for the event.

#### **AP509 Introduction to C.S. Lewis** (3 hours)

Clive Staples Lewis is arguably one of the greatest Christian apologists of the twentieth-century. This course will examine the life, select writings, and theological perspectives of Lewis's career as a writer and philosopher.

## 2. BIBLICAL LANGUAGES

### **BL500 Biblical Languages (3 hours)**

This course is an overview of the biblical languages (Greek and Hebrew) with an emphasis on developing proficiency in the employment of the standard biblical language reference tools in the study of the Bible and defense of the Christian Faith. (3 hours)

### **BLG501 Biblical Greek I (3 hours)**

This course is designed to teach the student all of the elements of New Testament Greek. Consequently, it covers the basics of grammar, syntax, and vocabulary. The objective is to allow the student to begin a study of New Testament Greek as a foundation for advanced reading courses.

### **BLG502 Biblical Greek II (3 hours)**

This course is designed to teach the student all of the elements of New Testament Greek. Consequently, it covers the basics of grammar, syntax, and vocabulary. The objective is to allow the student to begin a study of New Testament Greek as a foundation for advanced reading courses.

### **BLG503 Biblical Greek III (3 hours)**

An continuation of Biblical Greek II which will include exegesis and syntax of selected portions of the Greek New Testament. This course is completed by independent study.

### **BLH501 Biblical Hebrew I (3 hours)**

This course is designed to equip the student with a basic reading and translation knowledge of Biblical Hebrew. This immersion model is based upon studies in human language acquisition in which a language is typically first (and best) learned through exposure to the language inductively before being fully introduced to all of the deductive principles that help describe it. This course offers an introduction to the fundamentals of classical Hebrew which includes alphabet, pronunciation, basic grammar and vocabulary.

### **BLH502 Biblical Hebrew II (3 hours)**

A continuation of Hebrew I including basic grammar, vocabulary, and verbal stems. Biblical Hebrew II will provide a more adequate grammatical framework for understanding language necessary for advanced linguistic analysis of the Hebrew Bible.

### **BLH503 Biblical Hebrew III (3 hours)**

A study in exegesis and readings in the Hebrew Old Testament with a view to understanding the syntax structure of biblical Hebrew. Completed by independent study.

## 3. CHURCH AND MISSION EXPERIENCE

### **CM501 Church/Mission Experience I (0 hours)**

A field study in the local Church or mission field which provides student with an opportunity to integrate their theological instruction into practical ministry service.

### **CM502 Church/Mission Experience II (0 hours)**

A continuation of ministry service in the local Church or mission field.

### **CM503 Church/Mission Experience III (0 hours)**

A continuation of ministry service in the local Church or mission field.

### **CM504 Church/Mission Experience IV (0 hours)**

A continuation of ministry service in the local Church or mission field.

#### 4. CHURCH HISTORY

##### **CH580 History of the Church (3 hours)**

A study of the historical development of the church from its origins, its doctrines, and significant events that contributed to its form in the contemporary period.

#### 5. FAITH AND CULTURE

##### **FC510 Gospel and Culture (3 hours)**

A study of the relationship between the Christian gospel and its original and contemporary culture, including its verbal and linguistic expressions.

#### 6. NEW TESTAMENT

##### **NT500 The New Testament in its Jewish and Greco-Roman Contexts (3 hours)**

The course is designed to provide the student with a foundational knowledge of the social, cultural and historical contexts out of which early Christianity and its sacred literature emerged. This goal is facilitated by detailed consideration of the two social matrixes that provided these contexts: Jewish and Greco-Roman society.

##### **NT501 Gospel Literature (3 hours)**

An in-depth study of the key theological contents and apologetic value of the four gospels Matthew, Mark, Luke and John.

##### **NT502 Acts (3 hours)**

An exegetical study of the authorship, theology, historical context, and narrative of the book of Acts.

##### **NT503 New Testament Epistles (3 hours)**

An exegetical study of the key theological contents and apologetic value of the Pauline and General Epistles.

##### **NT504 Revelation (3 hours)**

This course will survey the author, date, and interpretive approaches and issues in the final book of the biblical canon. The instructor will conduct an analytical study of Revelation with consideration of the many questions of interpretation and application, and interact with their place in God's end-time plan for history.

##### **NT505 Hebrews (3 hours)**

An exegetical study of the authorship, theology, historical context, and relationship to Old Testament theology, of the epistle to the Hebrews.

##### **NT510 Jesus and the Early Church: Gospels and Acts (3 hours)**

This course will be an introduction into the backgrounds, authorship, date, recipients, themes, and place of Jesus' ministry as described in the major texts of the four Gospels and the Book of Acts.

##### **NT520 Paul and the Later Church: New Testament Letters and Revelation (3 hours)**

This course will entail a study of Paul and the New Testament from Romans through the Revelation of John, giving due consideration to the correlation of the Acts of the Apostles with the NT Epistles. The course will include matters relating to backgrounds, authorship, date, recipients, theme, and other introductory questions, as well as the general content of each book.

##### **NT530 New Testament Research & Methodology (3 hours)**

An examination of the strategic impact of philosophical ideologies on the study and interpretation of the New Testament. Includes a critical, historical review of the history of interpretation of the New Testament with an emphasis on the modern period (from Spinoza to Nihilism), from the Reformation through the Enlightenment to contemporary issues of NT theology and hermeneutics. The course will also contrast the grammatical-historical hermeneutic with that of historical-criticism (e.g. source, form, redaction, tradition criticism) with special attention on the growing impact of historical-criticism in evangelical, New Testament interpretation.

## 7. OLD TESTAMENT

### **OT500 Ancient Near Eastern Contexts for the Old Testament (3 hours)**

This course surveys the culture, customs, archaeology, literature, and historical backgrounds of the Hebrew Bible with a special attention to OT apologetics. It introduces the student to the historical and literary evidence for the Old Testament found in the greater context of the ancient Near East and involves overview of the history and literature of the Sumerians, Assyrians, Babylonians, Egyptians, Hurrians and Hittites, Canaanites, Phoenicians, Arameans, Medes and Persians. The course will discuss selected readings from ancient Near Eastern texts, as well as the current scholarly debate.

### **OT501 Pentateuch (3 hours)**

An in-depth exegetical study of the key theological contents and apologetic value of Genesis through Deuteronomy.

### **OT502 Old Testament Historical Literature (3 hours)**

An in-depth exegetical study of the key theological contents and apologetic value of historical books of the Old Testament.

### **OT503 Old Testament Wisdom Literature (3 hours)**

An in-depth exegetical study of the key theological contents and apologetic value of the wisdom books of the Old Testament.

### **OT504 Old Testament Prophetic Literature (3 hours)**

An in-depth exegetical study of the key theological contents and apologetic value of the major and minor prophets.

### **OT505 Introduction to the Dead Sea Scrolls (3 hours)**

This course is an examination of the historical, theological, eschatological, and archaeological significance of the Dead Sea Scrolls in relation to the Bible (Old Testament and New Testament) and Jewish Apocryphal and Pseudepigraphal Literature of the Second Temple period with a special focus on the scrolls Messianic perspective and contribution to Christian interpretation.

### **OT506 OT Book Study: Daniel (3 hours)**

A study of the Book of Daniel which will include both the historical background and a survey of the book as a whole. This course will cover the book as a whole with some parts detailed and some parts summarized. This course will especially focus on the messianic prophecies of the First Coming of the Messiah, and the influence of the book on New Testament writings.

### **OT515 Old Testament Survey I (3 hours)**

An introduction to the authorship and contents of the Old Testament books. Special attention will be given to important persons, places and events of the Old Testament (Genesis-Malachi).

### **OT520 Old Testament Survey II (3 hours)**

This course will survey the wisdom and prophetic books of the Bible (Job-Malachi) providing the content of each book, the historical backgrounds from ancient near eastern sources.

## 8. PASTORAL MINISTRY

### **PM520 Biblical Counseling (3 hours)**

An exegetical and practical course in counseling from the biblical text, with emphasis on the sufficiency of Scripture and Christ as the Counselor.

### **PM530 Pastoral Care (3 hours)**

This course explores the varied and many roles and aspects of pastoral care ministry. Emphasis is given to the Biblical strategies necessary in handling the responsibilities of family, church, and community in a pastoral setting. Student will develop a personal ministry strategy as it relates to the responsibilities of one's calling in relation to pastoral care.

**PM510 Christian Leadership Principles (3 hours)**

A biblical and practical study of the principles of Christian leadership found in the Bible.

**PM540 Homiletics (3 hours)**

A preaching practicum in how to prepare and deliver a sermon.

**PM550 Principles and Theology of Missions (3 hours)**

An exegetical study in the principles and theological basis and nature of Christian world missions.

## 9. PHILOSOPHY

**PH500 Philosophy of Christian Education (3 hours)**

This course is designed to investigate the Biblical, theological, historical, and philosophical foundations which underlie Christian education. In this class the student will examine the development of Christian education from a biblical and Christ-centered perspective.

**PH510 Logic (3 hours)**

As an undeniable first principle, logic is indispensable. It serves as the basis for all other studies and communication including math, science, interpretation, thought, and writing. In our modern society, sometimes feelings and thinking are placed on the same par in helping us discover truth, however, they are very different. Logic is a way to think so we can come to correct conclusions by understanding implications and mistakes people often make in their thinking. This course is a study of right reason, valid inferences, and attending fallacies, formal and informal, including their relation to the nature of God.

**PH520 History of Philosophy and Christian Thought I (3 hours)**

This course will survey the significant figures and their philosophies spanning from what is known as the ancient period beginning with the pre-Socratics in the sixth-century B.C. and concluding with the philosophical thought of the high middle ages. Each philosophy will be described and critiqued from a biblical and Christian philosophical worldview, with emphasis on its relation to Christian theology and apologetics.

**PH530 History of Philosophy and Christian Thought II (3 hours)**

This course will survey the significant figures and their philosophies spanning what is known as the modern and contemporary period beginning with Rene Descartes in the sixteenth-century through the contemporary period. Each philosophy will be described and critiqued from a biblical and Christian philosophical worldview, with emphasis on its relation to theology and apologetics.

**PH540 Theistic Metaphysics**

This course is comprised of a study of the nature of reality with emphasis on its relation to theology and epistemology.

**PH550 Theistic Epistemology**

This course is comprised of a study of the nature of knowledge with emphasis on its relation to theology, metaphysics and to other primary theories of knowledge.

## 10. RELIGION

**RE504 World Religions (3 hours)**

This course is a study of major religions in order to provide a sound knowledge base for the sake of apologetics and evangelism. Readings include primary and secondary texts on Judaism, Islam, Hinduism, and Buddhism among others. To a certain extent, students are able to focus their work on particular areas of content according to their interest or calling.

**RE505 Contemporary Cults (3 hours)**

This course involves the study of the historical origins, doctrinal emphases, and scriptural misinterpretations of significant cults in the contemporary era. An apologetic response is offered for each cult.

**11. THESIS, RESEARCH METHODS AND TECHNOLOGY SKILLS**

**RW499 Research and Writing Skills (0 hours/P/F)**

An introduction to research and writing skills.

**RW500 Thesis Research (3 hours)**

A directed research program dedicated to bibliographical research and outline creation in preparation for writing a thesis.

**RW501 Thesis Research and Writing (3 hours)**

A directed program for research and the completion of writing a thesis which includes a final thesis and oral defense before VES faculty.

**12. THEOLOGY**

**TH520 Biblical Hermeneutics (3 hours)**

This course explores the nature of Scripture and God's communication to humanity, the history of the interpretative enterprise, the nature of meaning and significance in the use of language, and the method of literal-grammatical-historical interpretation.

**TH530 Prolegomena and Bibliology (3 hours)**

This course will offer an introduction to the study of theology along with an examination of the prerequisites for conducting such studies, with a view to defending and analyzing the inspiration, inerrancy, infallibility, and canonization of the Bible.

**TH540 Theology Proper and Creation (3 hours)**

This course will be a study of the triune nature of God, His existence and attributes, along with His creation of the world, angels human beings, and His relation to them, with a view to establishing and defending the classical/biblical perspective of the divine attributes.

**TH550 Christology and Pneumatology (3 hours)**

This course involves a study of Jesus Christ and the Holy Spirit, the second and third persons of the Trinity. The course focuses on the person of Jesus Christ, including His absolute deity, His preincarnate state, the Incarnation (including a special focus on the humanity of Christ, the "self-emptying" of Christ, and the relationship of the two natures in one person), the debate on the impeccability of Christ, His relationship to the Trinity. In addition, the study will also address the historical development of the doctrine, person, work, and deity of the Holy Spirit along with relevant passages from the biblical text.

**TH560 Hamartiology and Soteriology (3 hours)**

This course will examine the doctrine of sin and salvation, stressing the work of Christ and its application to believers. The study will involve an analysis of the origin, nature, effects and final defeat of sin, followed by a treatment of different theories, nature, evidence, and assurance of Christ's salvation.

**TH570 Ecclesiology and Eschatology (3 hours)**

This course is a study of the doctrine of the body of Christ and the local Church, including its organization, ministry, ordinances, government, and purpose. Eschatology will include a study of the various systems, history of pre-millennialism, major themes and problems in eschatology, the order of predicted events, and the rapture question.

**TH580 Historical Theology (3 hours)**

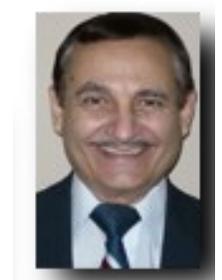
The course will consist of an overview of the development of Christian Doctrine from the Apostolic Fathers to the end of the Reformation Era with emphasis on what the church believes, teaches, and confesses on the basis of the word of God.

## Full-time Faculty



**David A. Miller**  
**Professor of Biblical and Theological Studies**  
**Director of Community Relations & Development**  
**Director of Master of Divinity Program**

B.A. Hope International University  
M.Div., Th.M. Talbot School of Theology  
Ph.D. Brunel University/London School of Theology (UK)



**Mark M. Hanna**  
**Director of Master of Arts in Christian Apologetics Program**

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M.A. University of Southern California  
Ph.D. University of Southern California



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**Professor of Biblical Studies**  
**Director of Master of Arts in Biblical Studies Program**

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Th.M. Dallas Theological Seminary  
Ph.D. Dallas Theological Seminary



**Steven Collins**  
**Adjunct Professor of Archaeology and Biblical History**

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M.Div. Southwestern Baptist Theological Seminary  
D.Min. Luther Rice Seminary  
Ph.D. Trinity Theological Seminary

## Part-time Faculty



**Norman L. Geisler**

**Chancellor**

**Distinguished Professor of Theology and Apologetics**

**Occupant of the Norman L. Geisler Chair of Christian Apologetics**

B.A. Wheaton College  
M.A. Wheaton Graduate School  
Th.B. William Tyndale College  
Ph.D. Loyola University



**Joseph M. Holden**

**President**

**Professor of Theology and Apologetics**

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B.B.S. Calvary Chapel Bible College  
M.Div. Southern Evangelical Seminary  
Ph.D. University of Wales, Lampeter (UK)



**Miguel Angel Endara**

**Academic Dean**

**Professor of Philosophy and Religion**

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M.A. Fuller Theological Seminary  
M.A. Simon Greenleaf University/Trinity International University  
Ph.D. Saint Louis University



**William E. Nix**

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**Director of Master of Arts in Theological Studies Program**

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A.M. University of Michigan  
Ph.D. University of Oklahoma

## Part-time Faculty



**Charles Allers**

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M.Div. Azusa Pacific University  
D.Min. Azusa Pacific University  
Ph.D. University of Wales (UK)



**Thomas W. Baker**

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Ph.D. Southern Evangelical Seminary (ABD)



**Claude (Mickey) Stonier**

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M.Div. Azusa Pacific University  
Ph.D. Fuller

## Library



**Anna McElroy**  
**Assistant Library Director**

B.A. National Taiwan University  
M.I.S. University of Pittsburgh



**Joseph McElroy**  
**Library Director**

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M.A. Queens College  
M.I.S. St. John's University

## Adjunct Faculty



**Fredric W. Field**  
**Adjunct Professor of Faith and Culture**

B.A. University of California, Irvine  
M.A. California State University, Fullerton  
M.A. University of Southern California  
Ph.D. University of Southern California



**Winfried Corduan**  
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M.A. Trinity Evangelical Divinity School  
Ph.D. Rice University



**Arnold Fruchtenbaum**  
**Adjunct Professor of Old Testament**

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M.A. Dallas Theological Seminary  
Ph.D. New York University



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Th.M. Grace Theological Seminary  
Th.D. Trinity Graduate School of Theology  
D.Min. Westminster Theological Seminary  
Ph.D. University of South Africa



**H. Wayne House**  
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M.A. Abilene Christian University  
M.Div.; Th.M. Western Baptist Theological Seminary  
Th.D. Concordia Seminary  
J.D. Coburn School of Law



**Adeeb F. Mickahail**  
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B.A. University of Minnesota, Minneapolis  
Th.M. Grace Theological Seminary  
Ph.D. Baltimore Hebrew University



**F. David Farnell**  
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Th.M., Talbot School of Theology  
Ph.D. Dallas Theological Seminary



**J. Randall Price**  
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**Ron Rhodes**  
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Th.D. Dallas Theological Seminary



**Jay H. Smith**  
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M.Th. Fuller Theological Seminary  
Th.D. Candidate (ABD) Bible College of Victoria (Melbourne, Australia)



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## Administration/Staff



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President

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**Miguel Angel Endara**  
Academic Dean

B.A.R. Faith Evangelical Seminary  
M.A. Faith Evangelical Seminary  
Ph.D. Candidate Biola University



**Deborah M. DeLargy**  
Business Manager  
Director of Student Services

B.A. West Chester University



**Vanessa Acosta**  
Registrar  
Admissions Coordinator



**Frank Correa**  
Director of Institutional Effectiveness  
Academic Student Advisor-Counselor

B.S. Graceland University  
M.A.C.A. Veritas Evangelical Seminary



**Stacy Merrill**  
**Accounting Manager**



**Daniel Montoya**  
**IT Manager / Webmaster / TWENEL Services**

B.B.S. Calvary Chapel Bible College

## **VES Boards and Committees**

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