

Veritas Evangelical Seminary

Educational Effectiveness Summary

2014

I. Educational Effectiveness Summary Overview

Veritas Evangelical Seminary currently employs an academic assessment program that maintains a systematic, documented, and sustained evaluation process of student learning outcomes. The academic assessment process involves both formative and summative evaluations utilizing direct and indirect measures of student learning outcomes, and is designed to increase the information flow and facilitate data-based decision making for implementation and improvement of curriculum.

This summary presents the percentage scores and ratings of student learning outcomes related to the goals of the degree programs (Program Learning Outcomes) as indicated by Veritas Evangelical Seminary's Institutional Assessment Plan, and demonstrates the extent to which students have achieved the various goals of the degree programs providing indicators of program effectiveness.

II. Program Learning Outcomes and Educational Effectiveness

Indirect Assessment. This table presents aggregate data from formative and summative indirect assessments of student learning outcomes related to institutional learning outcomes and effectiveness.

Indirect Assessment of Institutional Learning Outcomes	Value for "Success"	Value for "Excellent"	Current Score	Current Outcome Rating
Measures of Personal Growth*	4.0	4.5	4.0 (80%)	Successful
Student Experiences of Learning Outcomes**	4.8	5.4	5.3 (88%)	Excellent
Supervised Ministry Experience***	5.6	6.3	6.5 (93%)	Excellent

*Rated on a 5-Point Scale. The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for "successful") and 4.5/90% (minimum score for "excellent").

** Rated on a 6-Point Scale. The performance standard for this learning outcome assessment is a total aggregate score of 4.8/80% (minimum score for "successful") and 5.4/90% (minimum score for "excellent").

*** Rated on a 7-Point Scale. The performance standard for this learning outcome assessment is a total aggregate score of 5.6/80% (minimum score for "successful") and 6.3/90% (minimum score for "excellent").

Direct Assessment. This section presents summary data assessing select student learning outcomes related to key Institutional and Program Learning Outcomes.

Selected Course: TH 520 Biblical Hermeneutics

Student Learning Outcomes	Aggregate Score	Percent Score
Analyze biblical texts with reference to historical, cultural and literary context	4.8	95%
Analyze biblical texts with reference to the major genres of biblical literature	4.5	90%
Discussion of related theological issues and concepts	4.5	90%
Demonstrate the appropriate contextualization and application of biblical texts based on an evangelical hermeneutic	4.8	95%
Demonstrate an effective use of biblical study tools and resources appropriate to an evangelical hermeneutic	4.5	90%
TOTAL Learning Outcomes Scores	4.6	92%

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for “successful”) and 4.5/90% (minimum score for “excellent”). The score (4.6) for this measure was "excellent."

Selected Courses: TH 530-550 Systematic Theology Courses

Student Learning Outcomes	Aggregate Score	Percent Score
Addresses the appropriate major theological categories and components related to the doctrines of Scripture or God	4.5	90%
Theological formulations are supported by carefully interpreted Scripture	4.3	85%
Emphasizes the appropriate philosophical and apologetic content.	4.5	90%
Scripture passages and sources are properly cited, referenced, and of sufficient number and quality	4.3	85%
Demonstrates a clear and coherent theological approach and methodology; Overall presentation and development	4.3	85%
TOTAL Learning Outcomes Scores	4.4	88%

The performance standard for this learning outcome assessment is a total aggregate score of 4.0/80% (minimum score for “successful”) and 4.5/90% (minimum score for “excellent”). The score (4.4) for this measure was just very close to "excellent."

III. Educational Effectiveness Summary and Conclusions

This summary report represents findings from the completed cycle of assessment of student learning outcomes as described and scheduled in the 2014 Veritas Evangelical Seminary Institutional Assessment Plan. The level of educational effectiveness based on the current assessment measures indicates high levels of outcomes at the Institutional and Degree Program level.